

HEDON PRIMARY SCHOOL PROSPECTUS





Welcome to Hedon Primary School

We want the children's time spent at our school to be an enjoyable, fulfilling and successful period in their lives. A time when children can be helped to achieve the highest possible standard in all they do. A time when children experience effective and meaningful learning within a safe, happy, caring and stimulating environment where each individual is valued for the contribution he or she can make to the school community.

If this is to happen, it is very important that both home and school work together. Through a successful partnership, your child can take full advantage of all that is on offer at this school.

There is an 'open door' policy operating in this school. Parents are always welcome.

Headteacher

Mrs A. Barnett

School Address

Ketwell Lane
Hedon
East Riding of Yorkshire
Hu12 8BN
Telephone: 01482 899327

Website: www.hedonprimaryschool.co.uk

Key Stage 1 consists of:

Foundation Stage 2, Year 1 and Year 2 children – aged 4-7 years.

Key Stage 2 consists of:

Year 3 and 4 children – aged 7-9 years.

Year 5 and 6 children – aged 10-11 years.

The School Year

This is made up of 190 days, which are spread unevenly across three terms, namely Autumn, Spring and Summer Term.



Curriculum Matters

Equal Opportunities

We are committed to providing equal opportunity for all that work in this school. We are committed to avoiding discrimination against any pupil or member of staff.

National Curriculum

The children will study aspects of all National Curriculum subjects that are identified in Statutory Orders plus Religious Education.

3 Core Subjects:

English
Maths
Science

7 Foundation Subjects:

Art
Music
PE
History
Geography
Design Technology
Computing
Health Education
Modern Foreign Languages

Each child's progress through the national curriculum will be statutorily assessed at the end of his or her time in key stage 1 and before transferring to the Secondary School (end of key stage 2)

Special Educational Needs

The school keeps a register of those children who have special educational needs, which is reviewed three times yearly. If your child is experiencing some form of learning difficulty, he/she may be placed at School Action on the SEN register. Before this takes place you will be contacted and advised of our concerns and recommendations.



The EYFS

Welcome to the Early Years Foundation Stage (EYFS), which is how the Government and early years professionals describe the time in your child's life between birth and age 5.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.

Nurseries, pre-schools, reception classes and childminders registered to deliver the EYFS must follow a legal document called the Early Years Foundation Stage Framework. Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

- Communication and language**
- Physical development**
- Personal, social and emotional development**

These prime areas are those most essential for your child's healthy development and future learning. As children grow, the prime areas will help them to develop skills in 4 specific areas. These are:

- Literacy**
- Mathematics**
- Understanding the world**
- Expressive arts and design**

These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outdoors.



Attendance

It is a legal requirement for all children over the age of 5 to attend school regularly and on time. Good attendance gives your child the best chance in life.

If your child is absent from school you should contact the Office on the first day of absence. Staff will be concerned if they do not hear from you.

Please remember you must tell us why your child is absent from school.

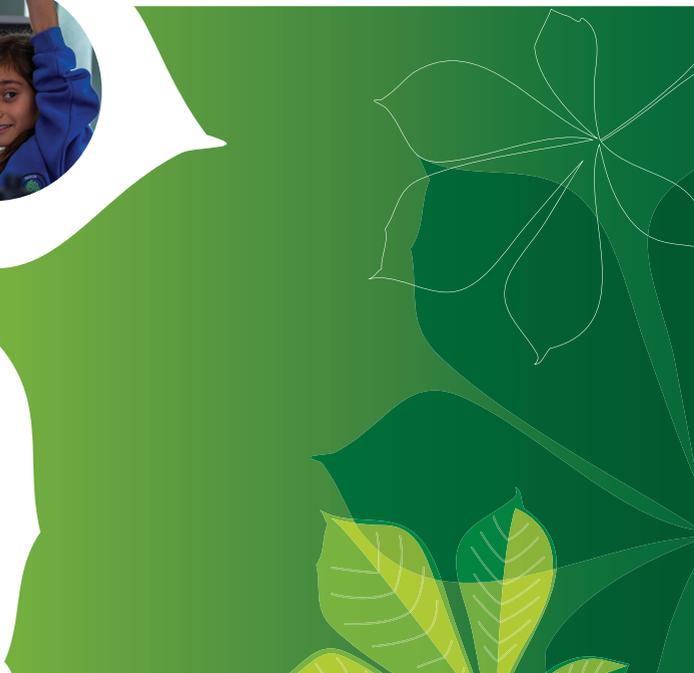
Government legislation requires that when your child returns to school after a period of absence, a letter giving a reason for the absence must be held on file in school. Without this explanatory letter the absence will be assumed to be unauthorised and your child will be classed as a truant.

Collecting children from school

The children are dismissed from their lesson at 3.30 p.m and will leave school shortly after that time once they have collected their belongings.

In Key Stage 1 and foundatin stage, a member of staff releasing your child at the end of the day will only call your child's name if and when they have seen an adult that they recognise. We therefore ask that parents do not beckon their child to leave the classroom until the staff member has requested that they do so. This is to keep your child safe.

If there is any change to the normal collection arrangements, please make sure your child's teacher is aware of the changes.



School Uniform

The wearing of standardised school colours is encouraged. The majority of the pupils wear a combination of grey, white, navy and royal blue clothes. The school uniform can be purchased at Rawcliffes in Hull, Steady School Wear in Hull, or online, and online from Tesco.

Suggested clothes list

T-shirts, polo shirts, blouses, shirts:

white or royal blue

Sweatshirts, jumpers, cardigans:

royal blue

Trousers, shorts, skirts, culottes:

navy blue or grey

Pinafore dresses:

navy blue or grey

Summer dresses:

blue and white stripes or gingham

Socks:

white or grey

Jewellery

For safety and security reasons jewellery should not be worn this includes ear rings. Nail varnish or temporary tattoos should also not be worn.

PE Uniform

Your child will need a change of clothes and footwear for P.E activities. Please make sure these are sports clothes and are in safe condition.

Indoor PE

Shorts:

black

T-shirt:

white

Trainers

Outdoor PE

Shorts or Jogging Bottoms:

black

T-Shirt:

white

Jumper:

Black, grey or blue

Trainers

A small bag should be sufficient to store all P.E property. Please do not send 'Bermuda' type shorts for P.E. These loose and baggy shorts catch on P.E apparatus, and are potentially dangerous and should not be worn.

Footwear

Please make sure that the sport's footwear you send your child to school, is both safe and appropriate for field activities.



A large, stylized green leaf graphic is positioned on the right side of the page, extending from the top right towards the bottom right. It has several pointed lobes and a central vein structure.

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