

What makes me a good learner?

Throughout the year we will be thinking about how to respond to mistakes in our learning.

We will establish the characteristics of an effective learner

In this unit children will:

- Focus on the impact of words and phrases on mindsets and will be creating effective phrases for learning feedback
- Identify what is important to them as a learner and identify barriers, discussing how to overcome them.
- Listening to and considering the opinions of others
- Discuss how to respond to others
- Create a learning pathway and have the opportunity to explain to younger children.

Prior Learning

PSHCE is taught across the school; the concept of a growth mindset and the need for resilience is taught from early on.

Cross Curricular Links

This unit particularly focuses on resilience in Maths.

Key Vocabulary

Opinion- a view or judgement formed about something

Praise- warm approval or admiration of something

Negotiate – to bring something about by discussion

Compromise- an agreement or settlement of a dispute that is reached by each side making concessions

Persuade - convince someone to do something through reasoning or argument

Neurons- a specialised cell transmitting nerve impulses

Debate- an argument about a particular subject, especially one in which many people are involved

Key Knowledge

- Different kinds of feedback can impact differently on different people.
- Some phrases are more effective than others (false or excessive praise) when giving feedback:
 - Rather than “clever boy” say “good try, next time challenge yourself to...”
 - Rather than just “well done” try saying “Well done, you have used... in your writing.” Be specific
- Barriers to learning need to be identified so that you can plan how to overcome them.
- Debating issues in groups can be stressful if you don't get your own way.
- It is important to listen and consider the views of others.
- The brain builds pathways as we learn.

Growth Mindset

“In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.” (Dweck, 2015)

- We learn from our mistakes – what if we were never challenged enough to make them?
- We never stop learning.

Key Questions

- What are your barriers to learning?
- Are you worried about making mistakes? Why?
- Do you find it easy or tricky to debate an issue in a group? Why?