

## Belonging

In this unit of work the children will learn what it means to belong to a faith.

They will also consider what it means to belong in a family, friendships, school and the wider community.

### In this unit children will:

- Consider personal relationships among family, friends and in school life
- Find out what makes a family and what it means to belong
- Discover what it is like to live in a faith family: the pattern of faith life and what it means to believe and belong
- Understand the idea of shared values influencing rules for family, school, friendship and faith groups
- Understand the importance of keeping promises
- Reflect and express their feelings about belonging to different groups

### Key Vocabulary

Personal relationships

Faith family

Belonging

Shared values

Rules

Promises

Commitment

Holy books

Forgiveness

Rituals

Reflect

Differences

Tolerance

Similarities

### Prior Learning

**Year 1** 1.1 Looking at me, looking at you  
1.3 Worship and festivals

### Cross Curricular Links

**PSHE** Relationships



### Key Knowledge

- Many values and rules for living come from holy books.
- People of faith might follow special rules in their everyday lives.
- Symbols show commitment in the life of a religious person.
- A ritual is a religious or solemn ceremony consisting of a series of actions performed in a set order.
- Festivals and rituals are important in all our lives.
- There are differences in the festivals and rituals of different faiths, but there are many similarities, too.

### Key Questions

- What does it mean to me to belong?
- How is the life of a child from a faith family different to mine?
- What promises does a Christian make?
- Where do people of faith find their rules for living?
- What does a Christian child do and wear because they belong to the church?
- What does a child of another faith do and wear because they belong to that faith?
- What happens at special times of the year for people of different faiths?

