

## Remembering

In this unit of work the children will explore remembrance in the context of major faith and non-faith (secular) festivals.

They will also consider how symbols and artefacts are often used to express the beliefs of a person of faith.

### In this unit children will:

- Understand why it is important to remember
- Compare the experiences of different people taking part in a religious festival or celebration
- Consider how people of faith have shown forgiveness and reconciliation
- Make the links between religious beliefs and personal symbols and artefacts
- Compare two religious celebrations from different faiths
- Understand the importance of respecting the beliefs of people of faiths different from our own (or way of living)

### Key Vocabulary

faith family  
belonging  
festivals  
artefacts  
symbols  
celebration  
holy books  
forgiveness  
reconciliation  
remembrance  
rituals  
reflect  
differences  
tolerance  
similarities

### Prior Learning

**Year 1** 1.3 Worship and festivals

### Cross Curricular Links

**PSHE** Cultural awareness



### Key Knowledge

- Many people of faith find that festivals and special celebrations help them to feel a sense of belonging.
- People who have no faith or a different faith can often benefit from the festivals of other religious people.
- Forgiveness and reconciliation can be hard to do, but it is rewarding.
- Remembrance gives you time to reflect on what has happened in the past.
- People of faith wear and use symbols and artefacts to reflect their beliefs.

### Key Questions

- When do we/others celebrate?
- Why do we celebrate certain religious festivals and cultural events?
- What happens at the festivals or events of different faiths?
- Why do people of faith wear certain artefacts and carry out certain rituals?
- Are all festivals happy?
- What do different religious celebrations or remembrances have in common?
- What does it mean to forgive?

