

## Computing - Autumn Term – Year 4

This term's eSafety focus includes reviewing and editing online safety rules as well as will understanding that access to the internet is not the same among all people and that peer pressure can be both positive and negative  
Pupils will also use Word to format images and organise content into an effective layout.

### In this unit children will:

- Review and revise their online safety rules.
- use their knowledge of peer pressure to come up with positive ways to influence their peers to be good digital citizens
- apply specific effects to an image
- add a spelling to the spelling dictionary
- add or delete rows or columns in a table
- suggest ways to change a table
- type at an appropriate speed
- choose a relevant website to link a document to
- create a hyperlink

### Prior Learning

**eSafety is taught in every year group.**

**Year 3** – develop their understanding of online bullying

### Cross Curricular Links

**PSHCE** Rights & responsibilities

**Word processing and presentation skills**

are used across the curriculum.

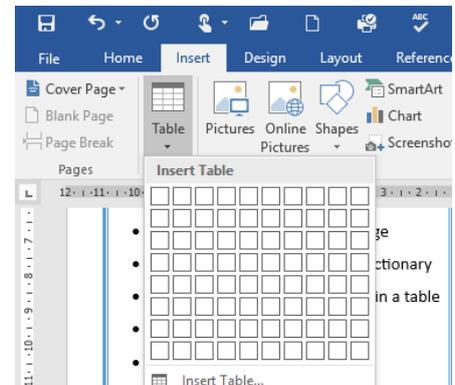
### Key Vocabulary

**Peer pressure** – when your friends put pressure on you to think a certain way or do something.

**Digital citizens** – a person using the internet, and maybe adding information to it.

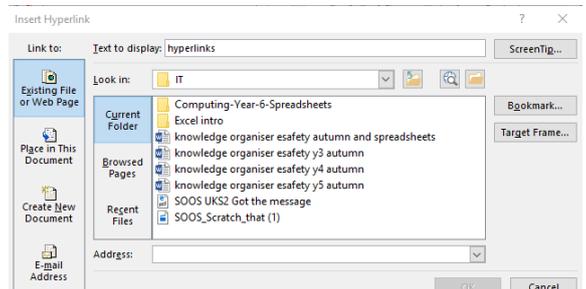
**format** – to change the way text looks

**table** – a box of rows and columns that can be typed into



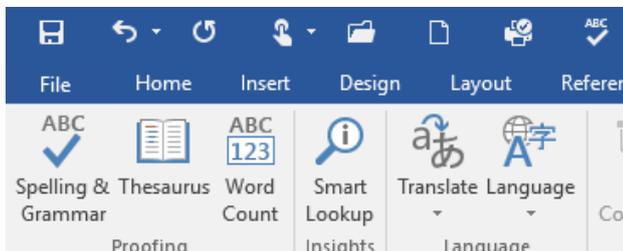
**font** - the style of writing

**hyperlinks** - a link from a document to an online place such as a website.

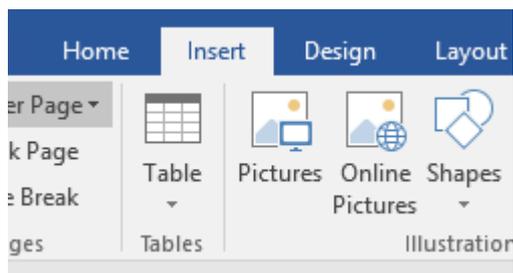


## Key Knowledge

- Internet access is not equal across the world, between different regions and different streets.
- Different families have different rules for internet use.
- Peer pressure caused by internet access can have a negative influence on friendships and create worry.



- The spell checker tool can be helpful but must be used thoughtfully.
- Tables can be added to documents to help present information.



- The appearance of tables can be changed (formatted).
- When clicked, hyperlinks take the reader to a different place – such as a website. They add more detail and interest to our work.



	Frequency
Monday	23
Tuesday	56
Wednesday	2
Thursday	8
Friday	53

## Key Questions

- If your friend doesn't do what you ask them to, should you stop being their friend?
- How can you help a friend that is upset by an online incident?
- Can you change the style of a text box?
- How can you add a hyperlink to take the reader to your favourite website?
- Does the spell checker always suggest the correct word?