

We Are All Superheroes

In this topic the children will be learning about a variety of jobs and what makes people special as well as how people contribute to our society. They will explore roles such as caring, the high street, scientist, construction, transport and the armed forces. We will invite parents in to talk about their jobs and how they impact the world. We will also link this theme with superheroes and encourage the children to think about their special skills/super powers and jobs they'd like to do when they're older. We will work with local companies who will come in and talk to the children.

Key Vocabulary

Jobs, employment, welder, joiner, butcher, newsagent, baker, nurse, carer, armed forces, navy, parent, air force, scientist, construction, bus, train, transport, trams – along with specific vocabulary for each weekly job.

Literacy:

Writing: Children will be mark-making, using different writing equipment including pens, pencils, chalks, water and paint. We will teach a pre-cursive letter formation alongside individual letter sounds in phonics. Children will label things using the initial and final letter sounds. They will write CVC words and some children will be writing captions and short sentences. We will be continuing 'Talk for Writing' and encouraging the children to use sign language during these sessions. Writing in our classroom is encouraged in all areas and we will be writing for purposes that engage the children's interests.

Reading:

We will be teaching your child to read using the Letters and Sounds scheme in which your child will be learning approximately 4 phonemes per week. These will still be sent home to you via the Home-School-Diary. Your child will continue to receive one book a week which links to the phonics sounds they're learning. Remember to encourage your child to sound out and blend as well as ask questions about the book. You can also read home books but remember to ask questions about what you have read and record this in their home reading journal.

The texts we will be reading in class will include:

Non-fiction texts about jobs, Franklin Goes to the Hospital, Topsy and Tip: Go To The Doctors, The Train Ride, Whatever Next, Superhero Mum/Dad and The Shopping Basket.

At home you could help your child's understanding of our topic through reading any books about jobs and talking to your child about different jobs and roles in our society. This includes people who care for others at home.

Maths:

Number: We will be focussing on one number per week (going into teen numbers) and really learning about that number in greater depth and thinking about everything to do with that number. We will be learning strategies of how to count objects accurately, recognising numerals, beginning to write numerals, play counting and number games. We will also begin to look at one more, one less, addition and subtraction and doubling and halving.

Shape, space and measure: We will be weighing and measuring objects by weight, length and capacity and using comparative language. We will also be learning about time and money within a play context. We will learn the names of common 2D and 3D shapes and begin to think about what they look like by describing their properties.

You could help your child at home with their maths by letting them help measure in cooking and by counting objects, recognising numerals when you are out and about, measuring height and weight of people.

PSED:

PSED will be taught across the whole curriculum and children will be encouraged to foster independence by choosing their own resources, work as part of a team, choose new activities to carry out, take turns and share, express their emotions and feelings through whole class and small group discussions. The children will continue to learn to follow and respect the classroom rules and routines, as well as the wider school routines when moving around the school. We will also talk about the emotions people may feel in specific job roles.

At home you could: Play games where you take turns, talk to your child about their feelings and why they make certain choices.

Understanding the World:

The children will be observing changes in the outdoor environment by discussing the changes of the seasons from Winter to Spring. Children will also look at different jobs in our community. They will look at why every job is important and consider what they'd like to do when they're older. We will also be looking at seasonal celebrations that happen across a range of faiths and communities including Chinese New Year and Valentines Day. We will also discuss Road Safety Week and Internet Safety. The children will participate in supporting charitable causes that help support others. Some children will also be part of the Debutots program. Visitors will come to speak to the children about jobs.

To develop children's knowledge of information technology children will continue to learn mouse skills, how to use I-pads to select Apps, programmable toys, such as Beebots and remote control cars and use walkie talkies and the CD player.

At home you could: Play educational games on your computer/tablet/I-Pad: C-beebies and Topmarks both have a good selection of games

Physical Development:

This term we will continue to develop both gross and fine motor skills. To be able to do this children will have short, daily sessions of funky fingers, squiggle whilst you wiggle and dough disco. Children will have continuous access to the outdoor area where we encourage children to build and construct, balance and move in a variety of ways to safely negotiate spaces. Inside the classroom children have the opportunity to self-select construction toys area where they will develop their skills of handling tools efficiently, effectively and safely. We will also continue to develop fine motor skills teaching children to hold writing equipment with a tripod grip as well as teaching them how to form some letters correctly.

At home you could: practice riding a bike, play ball games e.g. throwing and catching, mark-making, writing and painting skills at home, help with DIY at home.

Communication/language:

This term we will continue to develop the children's ability to sit and listen in a range of situations, as well as develop children's confidence to talk and ask questions in both large and small groups.

At home you could: Play board games, memory games, talk about what you have done that day,

EAD:

We will be learning a variety of different songs and poems about jobs. Some of these include: The Runaway Train, High Ho, The Wheels on the Bus, Bob the Builder and Miss Polly had a Dolly. Children will get the opportunity to construct and create using a variety of materials and mediums. They will get a chance to explore a range of tools and learn to use them safely and effectively including those to be able to paint, use clay, bake. Children have continued access to materials to be both independent and creative also in the deconstructed role play area and within other role play areas.