

Marvellous Me

In this topic the children will be exploring themselves, their new classmates and teachers. They will be new to school and the idea behind this topic is for it to allow the children the chance to explore our areas with confidence. The children will explore; interests, how their bodies are made, how to care for their bodies, see how they are similar and different, as well as learning about what it means to be British and uphold British Values.

Key Vocabulary

Similar, different, healthy, protein, carbohydrates, fats, dairy, care, hobbies, favourite, dislike, like, feelings, body parts, biggest, smallest, emotion, democracy, liberty, respect, law, equality tolerance.

Literacy:

Writing: Children will be mark-making, using different writing equipment including pens, pencils, chalks, water and paint. We will be introducing 'Talk for Writing' to your child by repeating a story or rhyme throughout the week then allowing the children to have a go at telling us their own version of the story or rhyme.

Reading:

We will be teaching your child to read using the Letters and Sounds scheme in which your child will be learning approximately 4 phonemes per week. These will be sent home to you via the Home-School-Diary. At first your child will receive books with just pictures and then after that the books will include the phonemes that we have been learning. It is important that you encourage your child to sound them out and then blend them back together.

We will explore: 'Heads, Shoulders, Knees and Toes' 'The Rainbow Fish' 'Elmer' 'Funnybones' 'You Choose'. As well as a variety of non-fiction texts about the body and our emotions.

At home, you could help your child's understanding of our topic through discussing; how you look, measuring how tall your child is, measuring their feet, discussing the emotions your child might be feeling, discussing the kinds of food your child eats and which are healthy and which are not, discussing the term democracy and helping them to understand it means to be fair. You could also help your child to practise writing their name will also be valuable to their development.

Maths:

Number: We will be focusing on one number per week and really learning about that number in greater depth and thinking about everything to do with that number. We will be learning strategies of how to count objects accurately, recognising numerals, beginning to write numerals, play counting and number games,

Shape, space and measure: We will be weighing and measuring objects by weight, length and capacity and using comparative language. We will also be learning about time and money within a play context. We will learn the names of common 2D and 3D shapes and begin to think about what they look like by describing their properties.

You could help your child at home with their maths by letting them help measure in baking/cooking, counting objects, recognising numerals when you are out and about, measuring height and weight of people in your family, looking for 2D and 3D shapes of objects in your environment as well as counting money.

Personal Social and Emotional Development:

PSED will be taught across the whole curriculum and children will be encouraged to foster independence by choosing their own resources, work as part of a team, choose new activities to carry out, take turns and share, express their emotions and feelings through whole class and small group discussions. The children will also learn to follow and respect the classroom rules and routines, as well as the wider school routines when moving around the school.

At home you could: Play games where you take turns, talk to your child about their feelings and why they make certain choices.

Understanding the World:

The children will be observing changes in the outdoor environment by discussing the changes of the seasons from Autumn to winter and the weather. Children will also look at what happens to animals as the year progresses, thinking about animals that hibernate or fly South.

We will also be looking at seasonal celebrations that happen across a range of faiths and communities including harvest festival, Halloween, Bonfire night, Diwali, Hanukkah and Christmas. The children will participate in supporting charitable causes that help support others or remember important times such as Children in Need and Poppy Day.

To develop children's knowledge of information technology children will be learning mouse skills, how to use I-pads to select Apps, programmable toys, such as Bee-bots and remote control cars and use walkie talkies and the CD player.

At home you could; play educational games on your computer/tablet/I-Pad: C-beebies and Topmarks.co.uk both have a good selection of games that support children with their learning. You could also discuss important festivals and celebrations within your own family.

Physical Development:

This term we aim to develop both gross and fine motor skills. To be able to do this, children will have short, daily sessions of funky fingers, squiggle whilst you wiggle and dough disco. Children will have continuous access to the outdoor area where we encourage children to build and construct, balance and move in a variety of ways to safely negotiate spaces. Inside the classroom children can self-select construction toys and the woodwork area where they will develop their skills of handling tools efficiently, effectively and safely. The children will also have a weekly P.E session. This term we will be focussing on dance. We will also begin to develop fine motor skills teaching children to hold writing equipment with a tripod grip as well as teaching them how to form some letters correctly.

At home you could: practice riding a bike, play ball games e.g. throwing and mark-making.

Communication/language:

This term we will be developing the children's ability to sit and listen in a range of situations, as well as developing children's confidence to talk and ask questions in both large and small groups.

At home you could; play board games, memory games, talk about what you have done that day, role play and imaginative games.

Expressive Arts and Design:

We will be learning a variety of different songs and poems about our bodies. Some of these include: "Heads, Shoulders, Knees and Toes" "If You're Happy and You Know It" "The Body Parts Song" "Hokey Cokey"

Children will get the opportunity to construct and create using a variety of materials and mediums. They will get a chance to explore a range of tools and learn to use them safely and effectively including those to be able to paint, use clay and bake. Children have continued access to materials to be both independent and creative also in the deconstructed role play area and within other role play areas. They will also have opportunities to play untuned percussion instruments.