

Art – sketching

In this unit of work the children will make links to their text *The Owl Who Was Afraid of the Dark*. They will explore how owls look and develop sketching skills. Pupils will create a final sketch of an owl using the skills they've developed in these lessons.

In this unit children will:

- Develop sketching skills. They will explore different ways to mark make in their sketchbooks and annotate these.
- Pupils will explore how to use tone in their sketches. They will squint their eyes to spot light and dark. They will use a rubber to put light into their drawings.
- Pupils will learn about using a pencil to work out the angle of the line. They will hold their pencil against the image to see what angle the lines are.
- Pupils will create a final sketch of an owl.
- Pupils will evaluate their work.

Prior Learning

Year 1 – Line drawings/ Basic painting skills

Cross Curricular Links

Literacy– *The Owl Who Was Afraid of the Dark*

Key Knowledge

- The children will be able to describe some techniques used for sketching.
- The children will be able to evaluate their own art work.

Key Vocabulary

Sketch – A rough drawing of an object.

Tone – The lightness and darkness of an object.

Blend – To smudge to create a midtone.

Angle-The children will explore the angles of the lines.

Evaluate -Pupils will write an evaluation in their sketchbook stating what they did and didn't like about their final piece.

Annotate- to note around their work.

Key Questions

- What is a sketch?
- Where is the light?
- Where is the dark?
- How can you create tone with your pencil?
- How can you improve your work?



