

The UK and our local environment

In this unit children will be taught how to locate the UK on a map, name the 4 countries and capital cities of the UK and surrounding skills. Children will use simple field work and observational skills to study the local environment. They will make trails and maps of our school and follow routes. They will create their own Hedon High street and use aerial photographs to locate local landmarks.

In this unit children will:

- Use world maps, atlases, and globes to identify the United Kingdom and the 7 continents.
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
- Locate where we live on a map of England.
- Find our street on a map of Hedon.
- Distinguish human and physical features of Hedon.
- Identify and use sources of information – maps/aerial photographs to compare Hedon in the past and present.
- Identify shops and services in Hedon from a walk and then recreate the town in 3d models using positional language to correctly place the box buildings.
- Record a trail using arrows, symbols in a key and simple compass points.
- Make a 3d map of the school from building bricks and then record it onto paper.

Prior Learning

Year 1 Compass points/direction
Map skills – 7 continents

Cross Curricular Links

Maths – Position and direction including turns

D&T – Making 3d box models of Hedon

Key Vocabulary

Aerial photographs - A photograph taken from the sky.

Capital city - the city where the government sits. London is the capital city of England and the UK.

Compass point - any of the main points of a compass: north, south, east and west.

Country - an area of land that is controlled by its own government.

Directions – An instruction to be followed to take you to a specific place.

Flag - a piece of cloth which can be attached to a pole and which is used as symbol of a particular country.

Human features – Those made by a person e.g shops, city, town, office

Local landmarks – A building of importance that can be easily seen and help someone find their way to a place near it.

Physical features – Those made by nature e.g the beach, cliff, sea, hills, mountains.

River – A flowing, moving stream of water which heads to the sea.

Rural area – In the countryside, not a town or city.

Village – A group of houses in a rural area with a population of a few hundred.

Key Knowledge

- There are four countries in the United Kingdom (UK):
 - England
 - Scotland
 - Wales
 - Northern Ireland
- Each of these countries has a capital city, flag and national flower:

Country	Capital City	Flag	National Flower
England	London		rose
Scotland	Edinburgh		thistle
Wales	Cardiff		daffodil
Northern Ireland	Belfast		shamrock

- Great Britain is an island—it is surrounded by seas: Irish Sea, North Sea and the English Channel.
- The country we live in is called England.
- We live in Hedon, which is a town in England.
- Hedon is not on the **coast**
- Hedon is a town with surrounding **villages** and a **river** close by
- **Physical features** are made by nature – the cliffs, sand, sea, hills, and mountains.
- **Human features** are made by people – shops, city, village, town, house, office.
- **Aerial photographs** show us what a place looks like from the air. We can use it to locate human and physical features and it helps us compare and contrast the place from the time the photograph was taken to now.
- You can use the **directions** forward, back, side on a trail by drawing arrows. You can record objects by drawing symbols and writing a key.



- **Local landmarks** in Hedon are St Augustine's church, Hedon Primary School, Sainsburys, Market Hill, The Nursery and The Market Square.
- Hedon has changed over time – shops have come and gone in the Market Square; there has been a supermarket and offices built on the small business park on the outskirts of Hedon.
- The number of schools and Pre Schools has increased in Hedon over the years.

Key Questions

- What countries make up the UK?
- Which of these is not a capital city?
- Why is important to follow a map or trail carefully?
- How can you make your map easier to follow?
- Why do we use a map?
- How would a school of the future be different to ours?
- Why does Hedon have more than 1 church?
- When might we use an aerial view?