

## Music Year 2-I Wanna Play in a Band

In this unit of work children will learn and perform a rock song written especially for children. In this song children will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic rock songs.

### In this unit children will:

- **Listen to and appraise the song they are going to be learning, discussing whether they like it or not, giving opinions.**
- **Learn, rehearse and perform the rock song 'I Wanna Play in a Band'.**
- **Listen and appraise rock music from bands and artists such as Queen, Deep Purple, Status Quo, Chuck Berry and The Beatles.**
- **Learn how a rock song is put together.**
- **Use musical language and vocabulary learnt.**
- **Play untuned percussion and Glockenspiels to accompany the music.**

### Prior Learning

**EYFS:** Develops preferences for forms of expression, creates movement in response to music, makes up rhythms, captures experiences and responses with music, represents thoughts and feelings of music. Children sing songs, make music and experiment with ways of changing them.

**Year 1:** Rhythm, rap, Bossa Nova Latin- pulse, rhythm, pitch, pulse, types of music- Blues, Baroque, Latin, Bhangra, Folk and Funk, Latin and mixed styles, Western classical music, Listen with concentration and understanding to a range of high-quality live and recorded music, recognise instruments and basic style indicators. Encourage discussions using musical language. Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

**Year 2:** Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music, Ho Ho Ho - a Christmas song.

### Key Questions

- What are the style indicators of rock music?
- Who are some of the most influential bands/artists in the rock/rock and roll genre?
- Which instruments feature in rock music.

### Key Vocabulary

- **Ensemble:** A French word used to describe playing/singing/performing together.
- **Heavily-amplified guitar-**use of an electric guitar with a piece of equipment (speaker) to make the sound of the guitar louder.
- **Bass guitar-**A stringed musical instrument tuned to produce bass or low notes, with 4, 5 or 6 strings.
- **Solo guitar-**a guitar played by itself.
- **Heavy backbeat-**Beats 2 and 4 in a drum-line or if we are clapping along with the music.
- **Distortion of the sound** used to alter the sound of amplified electric musical instruments, usually by increasing their gain, producing a "fuzzy", "growling", or "gritty" tone.

### Key Knowledge

- To know the style indicators for rock music.
- To know some of the most famous rock bands.
- To know which instruments rock artists use.