

## Belonging

In this unit of work the children will develop and explore their own big questions, arising from their life experience, and to consider some of the answers faith members may offer.

Pupils ask about what matters to them - questions of meaning, purpose and truth - and consider significant times of life.

### In this unit children will:

- explore creation stories from holy books
- ask, think and talk about some big questions of meaning, purpose and truth
- identify similarities and differences between creation stories
- understand that some questions have no simple answers
- develop an understanding that everyone asks big questions and religions may offer different answers to the same question
- talk about their own experiences of new life and ask questions about new beginnings
- consider questions that appear to have no answer

### Key Vocabulary

creation  
Faith family  
Belonging  
Shared values  
Rules  
Promises  
Commitment  
Holy books  
Forgiveness  
Rituals  
Reflect  
Differences  
Tolerance  
Similarities  
Experiences

### Prior Learning

**Year 1** 1.2 Learning about the world and creation

### Cross Curricular Links

**PSHE** Relationships; tolerance of others

**Science** Creation of our world



## Key Knowledge

- I know what a big question is.
- I know that different faiths have different ideas on how our world began.
- I recognise that there are some similarities between the different creation stories.
- People's faith helps them to understand how precious the world is and why we should look after it.
- I can ask, think and talk about some big questions – truth, creation, God and life.
- I can talk about my hopes for a better and safer world, and how we can achieve this.

## Key Questions

- Who is God?
- Where is God?
- What is right? What is wrong?
- Why do bad things happen? (including death, as appropriate)
- How was the world created?
- Where do religious people find answers to big questions?
- Why do religious people think we should care for the world?
- Why don't some people have enough food/somewhere to live?

