

Faith Founders

In this unit of work the children will investigate the lives of key figures in the major world faiths. They will consider how faith members follow in the modern world the teachings of these faith founders.

They will also explore the key beliefs of two world faiths.

In this unit children will:

- Investigate key teachings of faith founders
- Make links with key religious beliefs
- Identify key events in the lives of faith founders
- Give examples of the teaching of a faith founder
- Explore how values provide people with rules for living
- Consider how values may be influenced by religious belief
- Consider why we have rules and what would happen if we didn't
- Describe the key characteristics of a good leader

Key Vocabulary

World faith
teachings
holy writings
founder
values
influence
deeds
Ten Commandments
5 Pillars
secular (*non-religious*)
responsibilities
challenge

Prior Learning

Year 2 2.1 Belonging

Cross Curricular Links

PSHE Following the rules; Taking on responsibility



Sticky Knowledge

- Christians follow the teachings of Jesus, the Son of God.
- Muslims follow the teachings of their holy prophet, Muhammed.
- Sikhs follow the teachings of Guru Nanak.
- Hindus have three gods who make up their Supreme One: Lord Brahma (the creator), Lord Vishnu (the preserver) and Lord Shiva (the destroyer and re-creator).
- Faith founders' stories can be a source of guidance and inspiration for faith followers.
- The laws of the UK are based on Christian teachings: we are a Christian country.
- Faith followers can be challenged by their holy teachings when they want to do something different- especially in today's society.

Key Questions

- What makes a good leader- and a good follower?
- What inspires people to found a religion?
- Who are the founders of the major faiths?
- How did people respond to the words and actions of the faith founders in their own lifetime?
- Are you a bad person if you don't always follow the teachings of your religion?

