**Music Year 2- Round and Round**

In this unit of work children will learn a song entitled ‘Round and Round’ in a Bossa Nova Latin style. The children will be taught in an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

**In this unit children will:**

* **Learn about the dimensions of music (pulse, rhythm and pitch).**
* **Learn about a style of music called’ Basa Nova’.**
* **Learn where the Basa Nova style comes from.**
* **Listen to other pieces of music in the Basa Nova style e.g, Living La Vida Loca-Ricky Martin, It Had Better be Tonight-Micheal Buble, Why Don’t You’-Peggy Lee/DJ Marko Milicevic Mash up, Oye Como Va-Santana.**
* **Learn about Latin musical artists.**
* **Learn about the famous musical composer John Williams, who composed theme tunes to several great films such as Star Wars.**
* **Use the their voices to sing a song.**
* **Play untuned musical instruments.**
* **Listen and appraise a musical style.**
* **Identify the use of instruments.**

**Key Vocabulary**

**Basa Nova:** A style of Latin music. Latin American music mixes influences from Spanish, African, Native Latin American and also Western sources.

**Tempo:** An Italian word used to describe how fast/slow the music goes.

**Pitch:** The range of high and low sounds.

**Pulse:** The heartbeat or steady beat of a song/piece of music.

**Rhythm:** The combination of long and short sounds to make patterns.

**Film score:** Music from a film.

**Sampling:** Record a sample of music, a small section, and re use it in another piece of music  or song. Used frequently in hip hop and other pop music.

**Mash up:** a musical track comprising the vocals of one recording placed over the instrumental backing of another.

 **sound a bit – or very – dierent.  composing  Creating and developing musical ideas and 'xing' these.  crossover  Can be a mixture of dierent styles which introduces new music to dierent**

 **audiences.**

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**Prior Learning**

**EYFS:** Develops preferences for forms of expression, creates movement in response to music, makes up rhythms, captures experiences and responses with music,represents thoughts and feelings of music. Children sing songs, make music and experiment with ways of changing them.

**Year 1:** Rhythm, rap, hip-hop, Reggae, Pitch, Rhythm, pulse, Blues, Baroque, Latin, Banghra and Folk musical styles-In the Groove.

**Cross Curricular Links**

**Topic:** Around the World

**History:** Explorers

**Geography:** Hot v Cold Countries

**Literacy:** Poetry

**Art:** Art around the World

**Key Knowledge**

* Basa Nova is a style of Latin music.
* Percussion instruments including congas, claves, bongos and maracas are used.
* Every style of Latin music is based around a five-beat rhythm called clave.
* It is Dance music with a Dance beat.
* Latin music is up-tempo and energetic.
* Instrumentally there is usually a rhythm section (piano, bass guitar and drums). There is sometimes an electric guitar and often a horn section (sax, trumpet and trombone).

**Key Questions**

* **What is Basa Nova music?**
* **Which instruments are used in the Basa Nova?**
* **What are the key identifiers of the Basa Nova?**
* **What is a clave?**