

## Year 1 – Celebrating Difference

Over the term, we will be looking at similarities and differences between individuals. We will also look at why people have differences and how we can identify those differences. We will also look at how being different is a good thing.

### In this unit children will:

- Identify similarities between people in their class.
- Explain how they are different from other people.
- Understand how it might feel to be bullied.
- Understand who they can talk to if they are being bullied.
- Be able to identify signs of kindness.

### Prior Learning

EYFS – Who am I?

### Cross Curricular Links

**Art** – Drawing & colouring.

**Maths** - Reflections

### Key Questions

- What does it feel like to be bullied?
- Has anyone been bullied before?
- What does it mean to be safe?
- Can anything help me stay safe?
- What are my rights?

### Key Vocabulary

**Similarities** – a similar feature or aspect.

**Difference** – a point or way in which people or things are different.

**Bullying** – seek to harm, intimidate, or coerce.

**Deliberate** – done consciously and intentionally.

**Unfair** – not based on or behaving according to the principles of equality and justice.

**Included** – contained as part of a whole being considering.

### Key Knowledge

- It is important to understand that **bullying** is not okay and you must not **deliberately** hurt someone physically or mentally.
- At all times we must be kind and not be **unfair** to others. We must **include** everyone who wants to be part of a group.
- It is important that we stay calm in certain situations and make the right choices.