

Year 2 – Celebrating Difference

Over the term, we will be looking at similarities and differences between individuals. We will also look at why people have differences and how we can identify those differences. We will also look at how being different is a good thing.

In this unit children will:

- Understand how boys and girls are similar and feel good about this.
- Understand how boys and girls are different and accept that this is OK.
- Be able to tell you how someone feels who is being bullied.
- Be able to suggest ways to be kind to someone who is being bullied.
- Know when and how to stick up for themselves and others if they are being bullied.

Prior Learning

EYFS – Who am I?

Year 1 – Celebrating difference.

Cross Curricular Links

Art – Drawing & colouring.

Literacy – role play.

Key Questions

- What does it feel like to be bullied?
- Has anyone been bullied before?
- Is it OK to be different?
- Why are people different?
- Why are people similar?

Key Vocabulary

Similarities – a similar feature or aspect.

Difference – a point or way in which people or things are different.

Bullying – seek to harm, intimidate, or coerce.

Deliberate – done consciously and intentionally.

Stereotypes – a fixed idea of a particular thing or person.

Feelings – an emotional state or reaction.

Diversity – a range of different beliefs or things.

Unique – being a one and only; unlike anything else.

Key Knowledge

- It is important to understand that **bullying** is not okay and you must not **deliberately** hurt someone physically or mentally as this can hurt their **feelings**.
- We must celebrate people's **similarities** and **differences** to make them feel **unique** and special.
- Stereotyping is not OK and we must ensure we have a fair opinion on everyone.