

Year 3 – Celebrating Difference

Over the term, we will be looking at similarities and differences between individuals. We will also look at why people have differences and how we can identify those differences without stereotyping individuals.

In this unit children will:

- Understand and appreciate the family/people who care for them.
- Understand that everyone's family is different.
- Be able to solve a bullying situation.
- Be able to give advice on what to do if you're being bullied.
- Know how to give thoughtful compliments.

Prior Learning

EYFS – Who am I?

Year 1 & 2 – Celebrating difference.

Cross Curricular Links

Art – Drawing & colouring.

Literacy – role play.

Key Questions

- What does it feel like to be bullied?
- Has anyone been bullied before?
- Is it OK to be different?
- Why are people different?
- Why are people similar?

Key Vocabulary

Similarities – a similar feature or aspect.

Difference – a point or way in which people or things are different.

Bullying – seek to harm, intimidate, or coerce.

Deliberate – done consciously and intentionally.

Stereotypes – a fixed idea of a particular thing or person.

Conflict – a serious disagreement or argument.

Diversity – a range of different beliefs or things.

Unique – being a one and only; unlike anything else.

Key Knowledge

- Just because someone has **similar** or **different** attributes, beliefs or looks we shouldn't **bully** them.
- We must celebrate people's **similarities** and **differences** to make them feel **unique** and special.
- If people are having a disagreement it is important to not make it personal and turn it into a **conflict**.
- Stereotyping is not OK in any form or discussion.