

Year 4 – Celebrating Difference

Over the term, we will be looking at similarities and differences between individuals. We will also look at why people have differences and how we can identify those differences without stereotyping individuals.

In this unit children will:

- Understand that we make sometimes make assumptions based on what people look like and that this can be OK.
- Understand what influences us to make assumptions based on how people look.
- Know how to spot bullying and what to do if we see it.
- Problem solve bullying.

Prior Learning

EYFS – Who am I?

Year 1, 2 & 3 – Celebrating difference.

Cross Curricular Links

Art –Drawing & colouring.

Literacy – role play.

Key Questions

- Why do we make assumptions?
- Why do people look different?
- Why do we have different opinions?
- What influences us to make judgement on someone?

Key Vocabulary

Assumption – A thing that is accepted as true or as certain to happen without proof.

Bullying – seek to harm, intimidate, or coerce.

Deliberate – done consciously and intentionally.

Stereotypes – a fixed idea of a particular thing or person.

Conflict – a serious disagreement or argument.

Diversity – a range of different beliefs or things.

Unique – being a one and only; unlike anything else.

Key Knowledge

- If people are having a disagreement it is important to not make it personal and turn it into a **conflict**.
- Stereotyping is not OK in any form or discussion.
- **Assuming** that someone has differences without speaking to them could be seen as stereotypical.
- **Deliberately stereotyping** someone could be seen as bullying.