

## Music Year 5-The Fresh Prince of Bell Air

In this unit of work children will be learning the Hip Hop from the 1990's TV series, The Fresh Prince of Bell Air as well as having the opportunity to compose their own lyrics to the music.

### In this unit children will:

- Learn about Hip Hop/Rap Music.
- Learn about key Hip Hop artists/groups Will Smith, De La Soul, Lauren Hill, Wyclef Jean- The Fugees, The Sugar Hill Gang, MC Hammer, RUN-DMC.
- Learn the lyrics and perform the song 'The Fresh Prince of Bell Air'
- Have an opportunity to compose their own Hip Hop lyrics.

### Key Vocabulary

**Hip Hop:** Music that developed in the 1970s but remains very popular today. It includes rapping.

**Rapping:** A vocal technique in which the performer speaks rhythmically against a steady beat.

**Sampling :** Record a sample of music, a small section, and re-use it in another piece of music or song. Used frequently in hip-hop and other Pop music.

### Previous Learning

**EYFS:** Develops preferences for forms of expression, creates movement in response to music, makes up rhythms, captures experiences and responses with music, represents thoughts and feelings of music. Children sing songs, make music and experiment with ways of changing them.

**Year 1:** Rhythm, rap, Bossa Nova Latin- pulse, rhythm, pitch, pulse, types of music- Blues, Baroque, Latin, Bhangra, Folk and Funk, Latin and mixed styles, Western classical music, Listen with concentration and understanding to a range of high-quality live and recorded music, recognise instruments and basic style indicators. Encourage discussions using musical language. Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

**Year 2:** Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music, Ho Ho Ho - a Christmas song, In The Groove- Blues, Latin, Folk, Funk, Baroque, Bhangra, Round And Round, Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion, Reflect, Rewind and Replay Western Classical Music

**Year 3:** Let Your Spirit Fly- R&B, Western Classical, Musicals, Motown, Soul, Glockenspiel Stage 1- Learning basic instrumental skills by playing tunes in varying styles, Three Little Birds-Reggae., Dragon Song-Folk Music, Bring Us Together-Disco Music, Western Classical Music.

**Year 4:** ABBA 70's/80's music, analysing performance, music from Sweden, the structure of songs, Glockenspiel Stage 2, Stop-Grime, Classical, Bhangra, Tango, Latin Fusion, Gospel-Lean on Me, Blackbird-The Beatles, Pop Music.

**Year 5:** Living on a Prayer-Rock Music, Jazz, Pop Ballads.

### Key Questions

- What are the key indicators of Hip Hop music?
- Who are some of the influential Hip Hop artists/groups?
- What is sampling?

### Key Knowledge

- To know that rapping is a key indicator of Hip Hop Music.
- To know that sampling is reusing a small piece of music from another song to create a new effect.
- To know that some of the influential Hip Hop artists include Lauren Hill and RUN-DMC.