

Year 5 – Celebrating Difference

Over the term, we will be looking at similarities and differences between individuals. We will also look at why people have differences and how we can identify those differences without stereotyping individuals.

In this unit children will:

- Understand how rumour spreading and name calling can be bullying behaviour.
- Be able to respect their own and other people's cultures.
- Be able to appreciate the value of happiness regardless of material wealth.
- Be able to explain the difference between direct and indirect types of bullying.

Prior Learning

EYFS – Who am I?

Year 1, 2, 3 & 4 – Celebrating difference.

Cross Curricular Links

Art –Drawing & colouring.

Literacy – role play.

Key Questions

- Why do we make assumptions?
- Why do people look different?
- Why do we have different opinions?
- What influences us to make judgement on someone?

Key Vocabulary

Assumption – A thing that is accepted as true or as certain to happen without proof.

Bullying – seek to harm, intimidate, or coerce.

Deliberate – done consciously and intentionally.

Conflict – a serious disagreement or argument.

Diversity – a range of different beliefs or things.

Racism – Prejudice or discriminating behaviour towards another person based on their ethnic group.

Homophobic - Prejudice or discriminating behaviour towards homosexual people.

Key Knowledge

- If people are having a disagreement it is important to not make it personal and turn it into a **conflict**.
- **Assuming** that someone has differences without speaking to them could be seen as stereotypical.
- **Racism** or **homophobic** behaviour towards an individual can be any form of abuse; physically, verbally or mentally.