Computing - Autumn 1 - Year 6

This term's eSafety focus includes reviewing and editing online safety rules.

Children will learn how to create websites using Google Sites, adding content and appropriate formatting.

In this unit children will:

- Revise the role of the 'Report this' function within websites and apps.
- Consider if the rules they wrote in Year 5 need improving to reflect their changing interests and internet use.
- Learn to create a Google site, name and format it.
- Add content to the site including text, sections, images and content from other sites
- Learn how to share and publish a site
- Understand the importance of not plagiarising work and acknowledging sources.

Prior Learning

KS1 - recognising common uses of information technology beyond school

KS2 - understanding computer networks including the internet

Cross Curricular Links
Literacy - maintain high levels and
expectations of grammar and spelling

Key Vocabulary

Google Site - software for creating websites. Other software is available such as Wordpress.

Publish - when everyone can see a website it has been published. An unpublished Google site can be shared with people you know.

plagiarising / plagiarism - taking someone else's work or ideas and passing them off as one's own

sources - the place ideas, images, text or other content came from.

embed - the integration of links, images, videos, gifs and other content into a website or social media post. Embedded content appears as part of a post.

carousel - an image carousel is where images seem to go around.

Inage carousel

Button

button - links to other content within your site, or to an external URL (other website).

Key Knowledge

I know that I can use the CEOP 'Report abuse' button. The button can be pressed by any child who wants information and advice about online concerns.

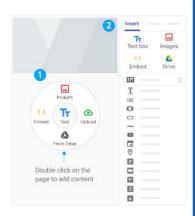


I know that Google Sites are an online resource - sites.google.com

I can start my site from from scratch or us a predesigned site to begin with.

I know that the site needs a name which reflects the content.

I double click on a page when I want to add content.



I can edit a section by using the grey ions on the left, and the 8 dots allow a section to be moved (dragged).





The tool bar on the right is the place to add and format the site.

The site can have several pages (like in a book). Each page should be about a different idea or area.

Themes are preset colour and font combinations.

Key Questions

Is your use the internet now different to how it was a year ago? How?

Who is the audience / reader of your site? Why is it important to know?

Why is it important to not take someone else's work and pass it off as your own?