

## Happy

In this unit of work the children will focus on the pop song *Happy* by Pharrell Williams.

They will study the dimensions of music (pulse, rhythm, pitch etc) through singing and playing instruments. To understand how a piece of music is written and performed and can be changed or altered in different ways.

### In this unit children will:

- Listen and appraise songs of different styles around the theme of happiness
- Build on their knowledge of the dimensions of music
- Sing the song *Happy* by Pharrell Williams.
- Improve their own performance of a song
- Combine band/orchestral instruments with classroom instruments to create an ensemble
- Use fun activities to find the pulse and the rhythm of a song
- Move to the rhythm of the song
- Understand how music is created and can be adapted in different ways

### Key Vocabulary

- appraise** – listening to and assessing
- theme** – the subject of the piece of music
- dimensions** – the way music can be described when played
- performance** – the act of presentation
- instruments** – a tool to make music and sound
- orchestral** – sounds written for a group of people to play together
- ensemble** – a group of people/instruments played together
- pulse** – a beat in music
- rhythm** – a strong, regular repeating pattern
- compose** – create a piece of music
- freestyle** – create a piece of music without beats
- vocals** - singing
- lead vocal** – main singer
- transposing** – to write or play music in a different key to the original

### Prior Learning

Ongoing musical appreciation

**Year 5** Dancing In The Street

### Cross Curricular Links

**Science** Vocal health

**PE** Dance

**PSHE** Good to be me



### Key Knowledge

- The pulse is the heartbeat of a song.
- Rhythm is comprised of long and short sounds over the pulse of the music.
- Musical notation is the link between sound and symbol.
- Transposing instruments need you to play different notes in order to sound the same as other instruments.
- Movement (dance moves) is a physical response to the pulse of the music.

### Key Questions

- Why is happiness such a popular theme in songs?
- What makes a song good?
- Why does some music make me want to dance?
- How can I join in a performance if I don't play a musical instrument?
- Why does my instrument sound different to my friend's?
- Why can't I sing with a sore throat?

