

Year 6 – Celebrating Difference

Over the term, we will be looking at similarities and differences between individuals. We will also look at why people have differences and how we can identify those differences without stereotyping individuals.

In this unit children will:

- Understand there are different perceptions about what normal means.
- Understand how being different could affect someone's life.
- Be aware of their attitude towards people who are different.
- Explain some of the ways in which one person or group can have power over another.

Prior Learning

EYFS – Who am I?

Year 1, 2, 3, 4 & 5 – Celebrating difference.

Cross Curricular Links

Art – Drawing & colouring.

Literacy – role play & persuasive language.

ICT – Looking on safe websites.

Key Questions

- Why do we make assumptions?
- Why do people look different?
- Why do we have different opinions?
- What influences us to make judgement on someone?

Key Vocabulary

Bullying – seek to harm, intimidate, or coerce.

Normal – the usual, typical, or expected state or condition.

Diversity – a range of different things.

Imbalance – lack of proportion or relation between corresponding things.

Harassment – is unwanted behaviour that you may find offensive.

Argument – an exchange of diverging or opposite views, typically a heated or angry ones.

Key Knowledge

- In an **argument** people will dispute as to what they believe to be correct. **Arguments** are **normal** and they can be easily fixed.
- Being **normal** is absolutely fine as people have different views on what **normal** is, one person could see you as **normal** where as another could see you being unique.
- There is no need to **bully** someone just because they are **diverse**, we should celebrate this instead.