

Year 2 – Being in My World

Over the term, we will be looking at feelings and why we feel this way when being in certain circumstances. We will also look at being safe in different environments and how we can ensure safety is a priority whilst learning.

In this unit children will:

- Understand how to feel special and safe in my class.
- Understand how my choices can affect others.
- Understand the rights and responsibilities as a member of my class.
- Know how to make my class a safe place for everybody to learn.
- Recognise how it feels to be proud of an achievement.

Key Vocabulary

- **Safe** – protected from or not exposed to danger risk.
- **Special** – better, greater, or otherwise different from what is usual.
- **Calm** – not showing or feeling nervousness, anger or other strong emotions.
- **Belonging** - an affinity for a place or situation.
- **Rights** – morally good, justified or acceptable.
- **Responsibility** – the state or fact of having a duty to deal with something or of having control over someone.

Prior Learning

EYFS – Who am I?

Cross Curricular Links

Art –Drawing & colouring.

Maths - Reflections

Key Knowledge

- Being **safe** in school can come in all different aspects; from online safety to walking correctly with scissors.
- It is not only our class teachers' **responsibility** to keep the pupils safe, but also their own **responsibility**.
- It is important that we stay **calm** in certain situations to ensure our **safety** is upheld.

Key Questions

- What is a responsibility?
- How do we keep safe?
- What does it mean to be safe?
- Can anything help me stay safe?
- What are my rights?