

Year 3 – Being in My World

Over the term, we will be looking at feelings and why we feel this way when being in certain circumstances. We will also look at being safe in different environments and how we can ensure safety is a priority whilst learning.

In this unit children will:

- Recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions.
- Understand how to value themselves and know how to make someone else feel welcome and valued.
- Understand know how to make others feel valued.

Prior Learning

EYFS – Who am I?

Year 1 & 2- Being in my world

Cross Curricular Links

Art –Drawing & colouring.

Maths - Reflections

Key Questions

- What is a responsibility?
- How do we keep safe?
- What does it mean to be safe?
- Can anything help me stay safe?
- What are my rights?
- What does it mean to be happy?

Key Vocabulary

- **Rights** – morally good, justified or acceptable.
- **Responsibility** – the state or fact of having a duty to deal with something or of having control over someone.
- **Emotions** – a strong feelings developing from one's circumstances, mood or relationship with others.
- **Feelings** – an emotional state or reaction.
- **Support** – give assistance to someone, emotionally, physically and financially.
- **Achievements** – a thing done successfully with effort, skill or courage.

Key Knowledge

- It is not only our class teachers' **responsibility** to keep the pupils safe, but also their own **responsibility**.
- Pupils in school can **achieve** many things, some of those we set as personal targets.
- When setting ourselves targets, we may need **support** physically or **emotionally** but we need to understand that it is okay to receive **support**.