

Year 4 – Being in My World

Over the term, we will be looking at feelings and why we feel this way when being in certain circumstances. We will also look at being part of a community both in school and out and how we contribute to our role.

In this unit children will:

- Know how good it feels to be included in a group and understand how it feels to be excluded.
- Understand who is in my school community, the roles they play and how I fit in.
- Understand how democracy works through the school council/in this school.

Key Vocabulary

- **Democracy** – a system of government by the whole population or all the eligible members of state.
- **Included** – contained as part of a whole.
- **Excluded** – deny someone access to a place, group or privilege.
- **Emotions** – a strong feelings developing from one's circumstances, mood or relationship with others.
- **Feelings** – an emotional state or reaction.
- **Support** – give assistance to someone, emotionally, physically and financially.
- **Achievements** – a thing done successfully with effort, skill or courage.

Prior Learning

EYFS – Who am I?

Year 1,2 & 3 - Being in my world

Cross Curricular Links

Art –Drawing & sketching.

Maths - Reflections

Key Knowledge

- Pupils in school can **achieve** many things, some of those we set as personal targets.
- When setting ourselves targets, we may need **support** physically or **emotionally** but we need to understand that it is okay to receive **support**.
- When being part of a democracy it is important to ensure everyone feels included and people's opinions matter.

Key Questions

- What is a democracy?
- How can I make someone feel included?
- How can I make someone feel excluded?
- Can anything help me stay safe?
- What are my rights?
- What does it mean to be happy?