

Year 5 – Being in My World

Over the term, we will be looking at democracy in the school and also in the country. We will also look at being part of a community both in school and out and how we contribute to our role. Furthermore, we will look at the role we play in school and how this can affect others.

In this unit children will:

- Know what I value most about my school and can identify my hopes for this school year.
- Understand my rights and responsibilities as a citizen of my country.
- Understand how democracy works through the school council/in this school.
- Understand that my actions affect me and others.

Prior Learning

EYFS – Who am I?

Year 1,2, 3 & 4 - Being in my world

Cross Curricular Links

Art –Drawing & sketching.

Literacy – Communicating and writing & writing a newspaper.

Key Questions

- What is a democracy?
- How can I make someone feel included?
- How can I make someone feel excluded?
- What are my rights?
- Why does my actions have consequences?

Key Vocabulary

- **Democracy** – a system of government by the whole population or all the eligible members of state.
- **Included** – contained as part of a whole.
- **Excluded** – deny someone access to a place, group or privilege.
- **Support** – give assistance to someone, emotionally, physically and financially.
- **Achievements** – a thing done successfully with effort, skill or courage.
- **Consequences** - a result or effect, typically one that is unwelcome or unpleasant.
- **Citizen** - a legally recognized subject or national of a state or commonwealth, either native or naturalized.

Key Knowledge

- When setting ourselves targets, we may need **support** physically or emotionally but we need to understand that it is okay to receive **support**.
- When being part of a democracy it is important to ensure everyone feels included and people's opinions matter.
- **Citizens** chose what **democracy** they would prefer to have in government.
- Choosing a certain **democracy** and lead every **citizen** to different **consequences**.