

## Year 6 – Being in My World

Over the term, we will be looking at democracy in the school and also in the country. We will also look at being part of a community both in school and out and how we contribute to our role. Furthermore, we will look at the role we play in school and how this can affect others.

### In this unit children will:

- Identify their goals for this year, understand their fears and worries about the future and know how to express them.
- Know that there are universal rights for all children but for many children these rights are not met.
- Understand my own wants and needs and able to compare these with children in different communities.

### Prior Learning

EYFS – Who am I?

Year 1,2, 3, 4 & 5 - Being in my world

### Cross Curricular Links

**Art** –Drawing & sketching.

**Literacy** – Communicating and writing & writing a newspaper.

### Key Questions

- What is a democracy?
- How can I make someone feel included?
- How can I make someone feel excluded?
- What are my rights?
- Why do my actions have consequences?

### Key Vocabulary

- **Democracy** – a system of government by the whole population or all the eligible members of state.
- **Achievements** – a thing done successfully with effort, skill or courage.
- **Consequences** - a result or effect, typically one that is unwelcome or unpleasant.
- **Citizen** - a legally recognized subject or national of a state or commonwealth, either native or naturalized.
- **Community** - A group of people living in the same place or having a particular characteristic in common.
- **Empathy** - the ability to understand and share the feelings of another.

### Key Knowledge

- When being part of a democracy it is important to ensure everyone feels included and people's opinions matter.
- **Citizens** chose what **democracy** they would prefer to have in government.
- Choosing a certain **democracy** and lead every **citizen** to different **consequences**.
- In a **democracy**, the **community** of people are considered to hold power over how they are governed.
- Certain **citizens** may inform the **community** on certain happenings in the area.