

Computing - Summer Term – Year 2

This term's eSafety focus is to be better digital citizens and develop their own responses to different scenarios.

Children will be learning about reproducing the painting styles of great artists using computer programs

In this unit children will:

- understand that the way technology is used is as important as good online behaviour.

Learn how to:

- access an appropriate program for achieving a specific task;
- switch between program tools to produce different techniques;
- recreate a piece of art using a computer program;
- manipulate shapes and objects to recreate an art style.

Prior Learning

eSafety is taught in every year group.

Year 1 – Paint

Year 2 – Using an iPad to take photos

**Cross Curricular Links to
Computer Art**

Art

Key Vocabulary

tool bar – means application

Outline – the outside of a shape

Shade - By making a colour either lighter or darker you can create a different shade.

fill – a tool that will fill a space with colour.

Pointillism – a type of painting that makes a picture using lots of colourful dots.

Mondrain - art on a white background with straight lines and blocks of primary colours (blue, red and yellow).

Picasso - style of art called cubism, which uses lots of shapes to create pictures.

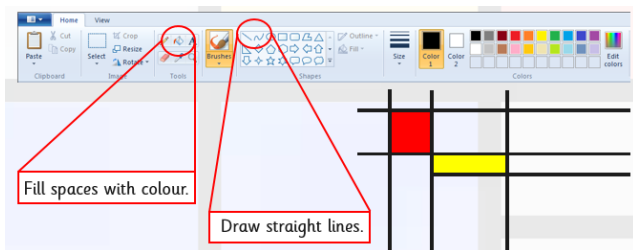
Pop art – Made famous by Andy Warhol, pop art has lots of bright, unusual colour and may repeat the same image.

Key Knowledge

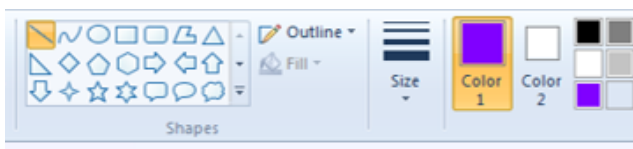
I select my brushes in the tool bar – for Pointillism is need to select a colour but colour 2 must stay white.



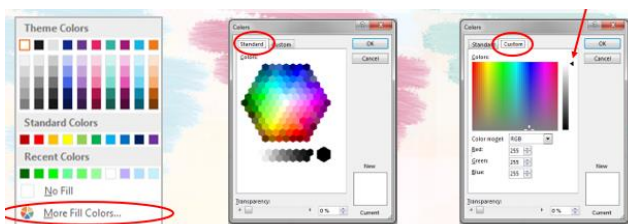
I will use the straight line and fill tools for Mondrain style art.



To recreate Picasso style art, I can select different shapes, fill them with a colour and change the colour of the **outline**.



I can change the shade of a colour.



Pop art can be made in a word processor too, like Word.

Key Questions

- Can you use a different brush and compare the results?
- What are the primary colours?
- How can your art be improved?
- What will you do differently next time?