

Year 5/6 - Addition and Subtraction

Written Addition

$$\begin{array}{r} 45,853 \\ + 23,463 \\ \hline 6 \\ \hline \downarrow \\ 45,853 \\ + 23,463 \\ \hline 16 \\ \hline 1 \\ \hline \downarrow \\ 45,853 \\ + 23,463 \\ \hline ,316 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 45,853 \\ + 23,463 \\ \hline 69,316 \\ \hline \cancel{\times} \cancel{\times} \\ \uparrow \\ 45,853 \\ + 23,463 \\ \hline 9,316 \\ \hline \cancel{\times} \cancel{\times} \end{array}$$

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Mental +/-

Consider if a mental strategy would be better. **2,000 - 1,286** could be solved using written subtraction. However, counting up could be quicker.

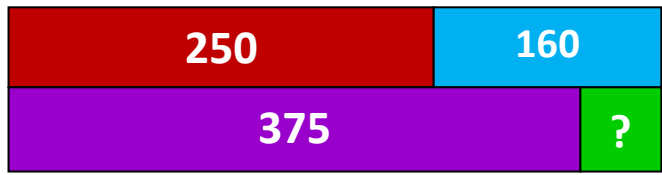
$$\begin{aligned} 1,286 + 4 &= 1,290 \\ 1,290 + 10 &= 1,300 \\ 1,300 + 700 &= 2,000 \end{aligned}$$

$$2,000 - 1,286 = 700 + 10 + 4 = 714$$

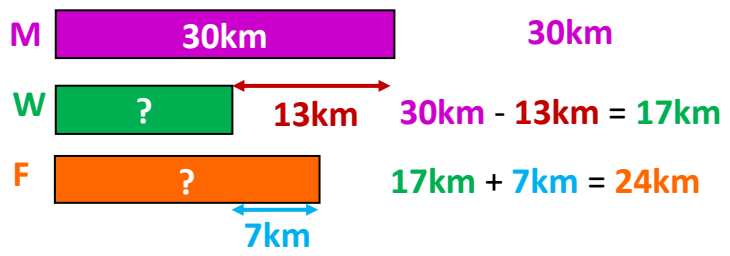
Multi-step problems

A milkman has **250 bottles of milk**.
He collects **160 more** during the morning.
During his shift, he **delivers 375 bottles**.

How many bottles are remaining?
 $250 + 160 - 375 = ? = 35$



On **Monday**, Sophie ran **30km**.
On **Wednesday**, she ran **13km fewer** than **Monday**. On **Friday**, she ran **7km more** than **Wednesday**. **How far did she run that week?**



$$30\text{km} + 17\text{km} + 24\text{km} = 71\text{km}$$

Written Subtraction

$$\begin{array}{r} 80,134 \\ - 33,241 \\ \hline 3 \\ \hline \downarrow \\ 80,134 \\ - 33,241 \\ \hline 93 \\ \hline \downarrow \\ 80,134 \\ - 33,241 \\ \hline ,893 \end{array}$$

$$\begin{array}{r} 80,134 \\ - 33,241 \\ \hline 46,893 \\ \hline \uparrow \\ 80,134 \\ - 33,241 \\ \hline 6,893 \end{array}$$

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Inverse

$$\begin{aligned} 3,453 + 4,649 &= 8,102 \\ 8,102 - 4,649 &= 3,453 \\ 8,102 - 3,453 &= 4,649 \end{aligned}$$

