

Week 1 Words ending in '-ance.' '-ance' Is used if there is an 'a' or 'ay' sound in the right place	Week 2 Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There are many exceptions to this rule.	Week 3 Words ending in -able and -ible. -able is used where there is a related word ending -ation.	Week 4 Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it.	Week 5 Challenge Words	Week 6 Words ending in '-able'. If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept other wise they would be said with their hard sounds as in cap and gap.	Week 7 Adverbials of time
abundance brilliance elegance extravagance tolerance hesitancy relevancy vacancy dominancy abundancy	innocence decent frequent emergent confidence competence transparent eloquence violent intelligence	dependable comfortable understandable reasonable enjoyable reliable possible horrible terrible incredible	reliably dependably comfortably possibly horribly terribly visibly incredibly sensibly legibly	accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth	changeable noticeable manageable agreeable knowledgeable replaceable microwaveable salvageable rechargeable irreplaceable	afterwards immediately earlier eventually previously finally recently yesterday tomorrow whilst

Year 5 Autumn 2 Spellings

We are having a massive push on spellings and being able to retain the spellings learnt. Here are the spellings for the full half term, which the children will be tested on and some will be tested from the previous weeks too. Please try and speak about the different spelling rules with your child so it is embedded. The children will be having more discrete spelling lessons and using the words for handwriting sessions too.