

Year 3, Autumn 2, spellings.

We are having a massive push on spellings and being able to retain the spellings learnt. Here are the spellings for the full half term, which the children will be tested on and some will be tested from the previous weeks too. Please try and speak about the different spelling rules with your child so it is embedded. The children will be having more discrete spelling lessons and using the words for handwriting sessions too.

Week 1 Words with the prefix 're-' meaning 'again' or 'back'.	Week 2 The prefix 'dis-' which has a negative meaning. It often means 'does not' as it does not agree = disagree.	Week 3 The prefix 'mis-'. This is another prefix with a negative meaning.	Week 4 Adding suffixes that begin with vowel letters to words of more than one syllable means that the consonant letter is not doubled if the syllable is unstressed.	Week 5 Adding suffixes that begin with vowel letters to words of more than one syllable means if the last syllable of a word is stressed and ends with one consonant letter that has just one vowel letter before it, then the final consonant letter is doubled.	Week 6 A little recap on high frequency words.	Week 7 These are challenge words – have a go! These words are in the spelling words for year 3 and 4.
redo refresh return reappear redecorate revenge review replay reaction rebound	disappoint disagree disobey disable dislike dislocate disappear disadvantage disapprove dislodge	misbehave mislead misspell mistake misplace misread miscommunicate misunderstanding misuse mislaid	gardening gardener limited limiting developing developed listening listened covered covering	forgetting forgotten beginning preferred permitted regretting committed forbidden propelled equipped	what little some could how went through should called looked	centre decide disappear early heart learn minute notice regular therefore