

Year 4, Autumn 2, spellings.

We are having a massive push on spellings and being able to retain the spellings learnt. Here are the spellings for the full half term, which the children will be tested on and some will be tested from the previous weeks too. Please try and speak about the different spelling rules with your child so it is imbedded. The children will be having more discrete spelling lessons and using the words for handwriting sessions too.

<b>Week 1</b> The suffix '-ation' is added to verbs to form nouns.	<b>Week 2</b> The suffix '-ation' is added to verbs to form nouns.	<b>Week 3</b> Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'	<b>Week 4</b> Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'	<b>Week 5</b> Word with the 'sh' sound spelled ch. These words are French in origin.	<b>Week 6</b> These are challenge words – have a go!  These words are in the spelling words for year 3 and 4.
information sensation preparation vibration decoration donation duration registration population determination	adoration admiration coronation detonation observation location generation exploration combination illustration	sadly completely wildly bravely gently foolishly proudly horribly nervously happily	usually finally beautifully thoughtfully wonderfully carefully faithfully peacefully cruelly generally	chef chalet machine brochure parachute chute chaperone chandelier crochet quiche	complete continue experiment famous favourite February naughty material knowledge remember