| Week 1   | Week 2                                       | Week 3         | Week 4          | Week 5            | Week 6                                |
|--|--|----------------|-----------------|-------------------|---------------------------------------|
| Adding suffixes beginning with vowel letters to words ending in —fer. The r is doubled if the —fer is still stressed when the ending is added. If the —fer is not stressed then the r isn't doubled. | Silent letters at the beginning of the word. | Silent letters | Challenge words | 'ie' after the c! | 'ei' spellings with<br>an 'ee' sound' |
| referring  | knight                                       | doubt          | amateur         | ancient           | deceive                               |
| preferred  | wreckage                                     | island         | ancient         | science           | conceive                              |
| transferring   | writer                                       | lamb           | awkward         | species           | receive                               |
| reference  | knowledge                                    | solemn         | criticise       | efficient         | perceive                              |
| referee  | knuckle                                      | thistle        | excellent       | deficient         | receipt                               |
| preference   | wreath                                       | autumn         | foreign         | glacier           | protein                               |
| transference   | pterodactyl                                  | build          | pronunciation   | scientists        | caffeine                              |
| difference   | mnemonic                                     | receipt        | symbol          | sufficient        | seize                                 |
| inference  | wrestler                                     | ascend         | yacht           | emergencies       | either                                |
| conferring   | knife  | disciple       | equipment       | inefficient       | neither                               |

## Year 5 Spring 1 Spellings

We are having a massive push on spellings and being able to retain the spellings learnt. Here are the spellings for the full half term, which the children will be tested on and some will be tested from the previous weeks too. Please try and speak about the different spelling rules with your child so it is embedded. The children will be having more discrete spelling lessons and using the words for handwriting sessions too.