| Week 1 <br> Spelling Rules: Words containing the letter string 'ough' where the sound is /aw/. | Week 2 <br> Spelling Rules: Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow | Week 3 <br> Spelling Rules: Language of possibility. (Modal verbs) These words show the possibility that something has of occurring | Week 4 <br> Challenge Words | Week 5 <br> Spelling Rules: <br> These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meaning | Week 6 <br> Spelling Rules: <br> These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meaning |
| :---: | :---: | :---: | :---: | :---: | :---: |
| bought <br> fought <br> thought <br> ought <br> sought <br> nought <br> brought <br> wrought <br> afterthought <br> thoughtfulness | though although dough doughnut rough enough tough plough bough toughen | definitely possibly probably frequently infrequently occasionally rarely certainly obviously often | accompany communicate conscience desperate disastrous interfere nuisance queue restaurant rhythm | advice <br> advise <br> device <br> devise <br> licence <br> license <br> practice <br> practise <br> prophecy <br> prophesy | aisle <br> isle <br> aloud <br> allowed <br> altar <br> alter <br> ascent <br> assent <br> farther <br> father |

## Year 5 Spring 2 Spellings

We are having a massive push on spellings and being able to retain the spellings learnt. Here are the spellings for the full half term, which the children will be tested on and some will be tested from the previous weeks too. Please try and speak about the different spelling rules with your child so it is embedded. The children will be having more discrete spelling lessons and using the words for handwriting sessions too.

