

Year 3, Spring 1, spellings.

We are having a massive push on spellings and being able to retain the spellings learnt. Here are the spellings for the full half term, which the children will be tested on and some will be tested from the previous weeks too. Please try and speak about the different spelling rules with your child so it is embedded. The children will be having more discrete spelling lessons and using the words for handwriting sessions too.

Week 1 The long vowel /a/ sound spelled 'ai'.	Week 2 The long /a/ vowel sound spelled 'ei'.	Week 3 The long /a/ vowel sound spelled 'ey.'	Week 4 Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.	Week 5 Homophones – words which have the same pronunciation but different meanings and/or spellings.	Week 6 The /l/ sound spelled '-al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.
straight painter fainted waist strainer chained claimed failure snail waiter	vein weigh eight neighbour sleigh reign freight reins veil eighteen	obey prey convey survey grey osprey disobey they surveyor conveyor	calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly	grate great grown groan main mane meat meet missed mist	arrival burial comical emotional national magical personal optional survival tropical