

Year 3, Spring 2, spellings.

We are having a massive push on spellings and being able to retain the spellings learnt. Here are the spellings for the full half term, which the children will be tested on and some will be tested from the previous weeks too. Please try and speak about the different spelling rules with your child so it is embedded. The children will be having more discrete spelling lessons and using the words for handwriting sessions too.

Week 1 The /l/ sound spelled '-le' at the end of words.	Week 2 Adding the suffix '-ly' when the root word ends in '-le' then the '-le' is changed to '-ly.'	Week 3 Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic'.	Week 4 Adding the suffix -ly. Words which do not follow the rules.	Week 5 Challenge Words
battle article struggle possible capable settle humble terrible example adjustable	gently simply humbly nobly simply terribly incredibly responsibly wrinkly possibly	basically frantically dramatically historically nationally emotionally accidentally automatically traditionally specifically	truly duly publicly daily slyly shyly fully wholly coyly happily	address arrive certain experience history mention occasionally probably reign sentence