

Celebrations

In the second half of the Autumn Term children will be learning about how people from different cultures and religions celebrate festivals of light that take place during November and December. These include bonfire night, Diwali, Hanukkah and Christmas. The children will also be taking part in school traditions such as performing in the Nativity play and creating Christmas cards.

Literacy

Reading/Phonics

Children will consolidate the phase 2 grapheme phoneme correspondences and tricky words taught in the first half term and continue to learn the rest of the phase 2 GPCs/tricky words. They will now begin to apply this knowledge by reading worded books in small groups three times a week matched to their phonics knowledge. In the first reading session children will decode the words, the second read they will learn to read with fluency and expression and the third read will be asked comprehension questions about the story. Children will continue to be encouraged to read for pleasure also both in class and at home.

Talk for Writing

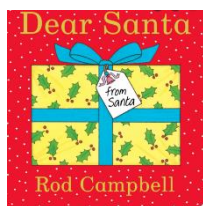
This half term our talk for writing books will be *We're Going on a Bear Hunt* by Michael Rosen and *Dear Santa* by Rod Campbell. Children will learn and internalise each of the texts and perform actions to help them remember the stories. They will also create large story maps and innovate the stories, working together as a class. In addition, children will paint, draw, make models and puppets of the characters in the story. Closer to Christmas children will learn how to write letters to Santa and how to write lists.

Key Questions

- Can you name three festivals of light?
- How are these festivals celebrated?
- Who was Guy Fawkes?
- What toys did children get for Christmas in the past?
- Why do Christians celebrate Christmas?

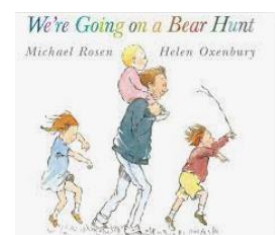
Communication and Language

This half term children will continue to develop their vocabulary associated with the topic of celebrations and festivals of lights and be encouraged to use this vocabulary in different contexts of the provision. Children will also continue to develop their love of reading for pleasure looking at non-fiction, fiction and poetry books as part of our shared book time and in provision. We will also learn songs and rhymes related to celebrations such as 'Remember, remember the fifth of November', 'When Santa got stuck up the chimney', as well as learning our Nativity songs and traditional Christmas songs/carols



Maths

Children will continue to focus on a number a week with the numbers 6-10. We will use the BBC Number blocks series to help us do this. We will also continue to follow the NCETM programme in which we will be practising counting objects with accuracy. Children will be taught techniques such as lining objects up and touching them. We will also be looking at ordinality and cardinality of numbers by playing large board/dice games such as snakes and ladders. The equality of numbers will also be explored, using the mathematical vocabulary of fewer than, more than and equal to.



Personal, Social and Emotional Development

This half term children will begin setting personal goals, thinking about what they want to improve and also begin to talk about what they are good at. Children will continue to learn strategies about how to manage their own emotions. As part of our topic of celebrations, children will consider what makes them unique as they explore differences in different people, faith groups and cultures. The children will also consider what makes a good friend and how it is important to help others through charities such as Children in Need.

Physical Development

Children will continue to develop both their gross and fine motor skills through a mixture of funky fingers activities, squiggle whilst you wiggle and exploring the outdoor area by playing and learning with large and small ball activities, riding wheeled vehicles, using construction and playing with the small world provision. The children will be progressing their knowledge and skill of how to use a range of tools safely. They will also continue have a weekly P.E. session on a Wednesday with Mrs Bleazard.



Understanding the World

Children will learn about:

- The Hindu celebration of Diwali-how and why it is celebrated including the story of Rama and Sita.
- Why and how British people celebrate Bonfire night on the 5th of November and who Guy Fawkes was.
- Why we dress up and raise money for BBC Children in Need.
- The Jewish celebration of Hanukkah, exploring how and why it is celebrated.
- Why we wear poppies on Remembrance Day.
- How toys from the past are the same/different from the toys we get for Christmas in the present. As part of this work we will visit Hedon Museum and look at old toys from our parents/carers and grandparents.
- The Christian celebration of Nativity and Christmas.
- How people from other countries in Europe (Slovakia, Poland and Latvia) celebrate Christmas with support from our parent class

Expressive Arts and Design

We will:

- Explore materials and textures when creating Mehndi and Rangoli patterns.
- Act out faith stories using puppets and masks.
- Make sculptures and models of Guy Fawkes.
- Explore different techniques of painting and colour-mixing.
- Make sketches of artefacts.
- Learn and perform songs, poems and rhymes.
- Combine ingredients to follow traditional recipes.
- Learn, rehearse and perform a class Nativity in front of parents/carers.
- Role play and create props and puppets to tell stories.
- Exploring with print techniques to create Christmas cards and calendars.
- Visiting the Hull New Theatre to watch a performance of the pantomime and extending the knowledge they have of this story to create their own version of the story.