

My world and the people around me

In this half term children will be exploring the role of jobs the people around us do. We will be looking specifically at Hedon town centre and mapping the different businesses and buildings there are and the jobs that there are in Hedon. Children will get opportunities to meet people from different professions and ask them questions. Children will be role-playing these experiences, finding out about what jobs people do in their families and thinking about what they would like to do when they are older.

Literacy

Reading/Phonics

In this half term children will continue to explore a range of non-fiction, fiction and poetry based around the theme of jobs. Children will also be exploring the author Julia Donaldson and the illustrator Axel Scheffler. We will continue to read a wide variety of texts and encouraging children to read for pleasure. In phonics, children will continue on the Little Wandle scheme and will be learning to decode digraphs and trigraphs from phase 3, as well as consolidating their knowledge of phase 2 GPCs via the group reading they do.

Talk for Writing

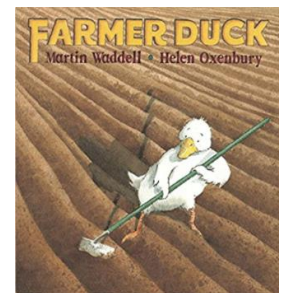
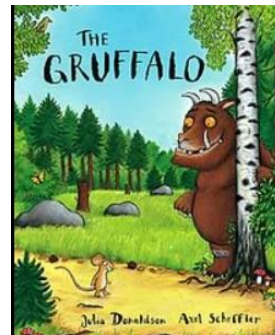
Children will be reading both *The Gruffalo* and *Farmer Duck* and completing story maps and actions. They will go on to write labels, short phrases and sentences to retell the stories and then innovate the original story into their own version.

Handwriting

Children will begin to learn letter formation on a large scale through daily handwriting sessions to music and learn the formation phrase for each letter.

Key Questions

- What jobs do people do in Hedon?
- What special equipment do vets, doctors, nurses and opticians use?
- Which jobs are part of the emergency services?
- Which jobs are part of the armed forces?
- Can you name some species of British birds you have seen?
- How is Chinese New Year Celebrated?



Maths

Children will be consolidating the work they did on subitising in the autumn term and learning to recognise and form numerals to 5. They will also be focussing on the composition of numbers to 5, and learning about their parts. For example, 5 can be made of part 4 and part 1 to make a whole of 5. Children will also begin to name the number that is one more than a given number and verbally counting to 20. Children will be practising to count objects with accuracy. Children will be thinking about the vocabulary more than, fewer than and equal to.

Communication and Language

Children will continue to develop their vocabulary through playful interactions with adults and through being exposed to a large variety of fiction, non-fiction, poetry and rhymes, as well as singing songs. We will be especially broadening children's vocabulary around the roles of different jobs. For example, when looking at medical professionals such as doctors, nurses and vets children will be taught the names of the equipment that they use such as, stethoscope, syringe. The children will then get daily opportunities to use this in context in their role play and whilst exploring texts in areas of provision.



Personal, Social and Emotional Development

Children will continue to build strong relationships. They are now encouraged to share and take turns more independently of an adult using previously taught strategies, such as using a sand timer. Children will develop their knowledge about what it means to be healthy and make healthy choices for their bodies. We will especially learn about how a dentist looks after our teeth and what we can do to make our teeth strong and healthy. During this half term children will also explore what we mean by British Values and begin to use their democratic vote, for example when choosing the class story. Children will understand the consequences of their actions and now be using self-regulation techniques more independently, knowing when to count to 10 and take deep breaths in order to feel calmer. They will also be managing their feelings more independently, knowing when it is necessary to talk to an adult for support or go and get a worry worm from the book area.



Physical Development

Children will continue to have a taught, weekly P.E. session with Mrs Bleazard, where they will be learning football skills. They will still have continuous access to the outdoor area to strengthen their gross motor skills. Children will also continue to develop their fine motor skills through daily letter formation and funky fingers activities, as well as other exercises to strengthen muscles in their hands. Children will be learning to use a tripod grip when holding a pencil for writing and use this when writing independently in provision.



Expressive Arts and Design

Children will:

- Explore the illustrator Alex Sheffler.
- Develop their colour-mixing skills.
- Select materials and adhesives for a purpose.
- Explore different materials through collaging.
- Construct more independently using books/the internet for a source of inspiration.
- Make play-dough independently by following a recipe.
- Learn songs and poems.
- Create puppet shows/stories, making their own puppets and props.
- Create instruments from everyday materials.