

## Curriculum Programme Hedon Primary EYFS

**\*We will be following the children's interests and following their unique directions to guide our planning**

The table below outlines when children will be directly taught **Statutory Framework requirements**

Core Themes	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Events	Autumn Harvest Halloween (31 <sup>st</sup> Oct) Walk to Orchard	Diwali (4 <sup>th</sup> Nov) Bonfire Night (5 <sup>th</sup> Nov) Remembrance Day (11 <sup>th</sup> ) Children In Need (13 <sup>th</sup> Nov) Hannakah (28 <sup>th</sup> Nov - 6 <sup>th</sup> Dec) Christmas Nativity & Panto Visit to Hedon Museum-Toys in the past link Planetarium (nursery use)	Winter - ice and snow Chinese New Year (1 <sup>st</sup> Feb) Spring - bulbs, shoots, buds	Spring and Living Eggs (Hatching) Caterpillars Shrove Tuesday (1 <sup>st</sup> March) World book day (3 <sup>rd</sup> March) Comic Relief (18 <sup>th</sup> March) Holi (19 <sup>th</sup> March) Mother's Day (27 <sup>th</sup> March) Easter (17 <sup>th</sup> April) Trip to Farm	Summer St George's day (23rd April) Eid (2 <sup>nd</sup> May)	Strawberry Picking Visit to the Beach
<b>Overriding themes</b> *These may change depending upon the interests of the children.	<u>Changes</u>	<u>Celebrations</u>	<u>My World and the people in it</u>	<u>The Natural World Around Me</u>	<u>Healthy Body, Healthy Mind</u>	<u>Changes</u>
<b>PSED</b>	Settling in and adjusting to new routines and rules. Taking turns and sharing using sand timers. Getting to know each other. Using kind hands/feet, kind words. Helping others/caring for others. Looking after resources/putting things away. Managing toileting/Hand-washing/ Using cutlery in the lunch hall.	Setting a personal goal. Knowing what I'm good at. Managing emotions Celebrating differences/What makes me unique. What makes a good friend? Using knives in the self-selecting snack area. <u>Children in Need</u> Discussion-not every child in UK has security, food, safety etc. <i>Pudsey's Great Fundraiser</i>	What jobs do people around us do? At school? In Hedon?  Who can help me: Doctors/Nurses Dentists Police Vets  <i>Farmer/astronaut</i>	<u>Comic Relief</u> Discussion -who it might be helping - raise awareness of disability.	Healthy eating and the eat-well plate-what foods do we need to keep our bodies healthy?  Healthy balanced breakfasts linked to Goldilocks.  How do we keep our teeth healthy?  Why do we need to keep our bodies clean? (Washing, head lice)  Yoga / mindfulness  Importance of sleep / exercise	How can we rest our mind as well as our bodies-meditation-link to buddhism.  Yoga  What we feel during changes  Circle times to share feelings  Transition talks - working with parents for Year 1 readiness  Mindfulness  Texts about change/feelings
<b>Communication and Language</b>	Using social phrases, e.g. thank you, please, may I, Please can you help me... Nursery Rhymes/songs	Increasing/using vocabulary in different contexts. Role play areas: post office/	Growing our vocabulary Using a range of fiction/non-fiction and	Mr Wolf's Pancakes The Enormous Pancake	Oliver's vegetables	Role Play: home corner / pirate ship

	<p>Role play areas: home corner and shop</p> <p>Books: Autumn Pumpkin Soup Pattans Pumpkin Leaf Man Autumn is Here Tree: Seasons come seasons go A Pepkin of Pepper Winnie the Witch Series The Witches Kitchen</p>	<p>home corner Using non-fiction texts in provision and as part of a directed book sharing time. Rhyming poetry. Diwali Hanukkah Winter One Winter's Day Non-Fiction Poems about Bears</p> <p>End of day / religious story, emotion story, fairy tale, non fiction</p>	<p>poetry. Role play: vets / police station / home corner</p>	<p>Role play: home corner</p>	<p>Supertato series</p> <p>Role Play: Goldilocks bears house/ dentist</p>	<p>Story time with new teacher</p>
<p><b>Physical Development</b></p>	<p>P.E: Dance Gross Motor and coordination. Squiggle Whilst You Wiggle-flapper dancing-Proprioception and vestibular development. Funky Fingers</p>	<p>Squiggle whilst you wiggle (crayons and rolls of paper). Cutting-progression in scissors. Funky fingers Throwing and catching large balls. Small world Puzzles Intro to woodwork-nuts/bolts/screw drivers</p>	<p>Letter formation-large scale-Write like a Jedi Magic number maths (numeral formation) Funky Fingers Threading Cutting skills Throwing and catching smaller balls and using equipment.</p>	<p>Funky Fingers Letter formation-Handwriting</p>	<p>Letter formation-Handwriting  Fine paint brushes/pencils etc</p>	<p>Letter formation-Handwriting  Year 1. Readiness - show how to use lines and books</p>
<p><b>Mathematics</b></p>	<p>Number a week focus-0-5 Subitising to 3 Cardinal values to 5 Using 5 frames Part-Part Whole method use the language of comparison, including 'more than' and 'fewer than' compare sets 'just by looking'.</p>	<p>Number a week focus 6-10 Counting, ordinality and cardinality Equality Composition of numbers to 5-wholes and parts.</p>	<p>Number bonds to 5 1 more subitising to 5 Verbal counting to 20 Counting accuracy symmetrical patterns</p>	<p>Symmetrical patterns-doubles Cardinal numbers to 10 Counting Patterns beyond 20. Odd and Even numbers composition of numbers within 10 Number positions</p>	<p>Continue to practise subitising arrangements, including those which expose '1 more' or 'doubles' patterns. Use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10 Be encouraged to identify when it is appropriate to count and when groups can be subitised.  Continue to develop verbal</p>	<p>In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.</p>

					counting to 20 and beyond, including counting from different starting numbers continue to develop confidence and accuracy in both verbal and object counting. Explore the composition of 10. Order sets of objects, linking this to their understanding of the ordinal number system.	
<b>Literacy Talk for Writing</b>	The Little Red Hen Falling Apples poem Room on the Broom	Dear Santa Jack and the Beanstalk	Jasper's Beanstalk Farmer Duck Whatever Next	We're Going on a Bear Hunt The Sleepy Bumblebee - Pie	Goldilocks and the Three Bears The Hungry Caterpillar	Can't You Sleep Little Bear Finding a Friend - Pie Corbett
<b>Literacy Story Time</b>	Tiddler The Rainbow Fish Dogger	Whole school text Each Peach Pear Plum The Snowman	The Tiger Who Came to Tea Zoo	Tidy Kipper Jack and the Beanstalk	Cotton Wool Colin Funny Bones Hansel and Gretel	Ruby's Worry The Worrysaurus Peace at Last
<b>Understanding the World Past and Present</b>	Hull Fair in the past and now Halloween in the past and now Dogger - toys from the past	How Bonfire night is celebrated now/in the past-making guy  Christmas then now	Farming then/now  Space race - Neil Armstrong  Jobs in the past and now -comparison.	Easter celebrations from the past and now.	Physical education/exercise in the past (Victorian games) compared to now-playground games.	The Seaside/holidays in the past-linked to well being and seaside/holidays now.  Look at forces in water - how do boats move with forces  What happens when things get hot
<b>Understanding the World People, Culture and Communities</b>	Farming (field to fork) Harvest Festival Who is in our school? (Headteacher, Deputy, Office staff, kitchen staff). Rev visit - Harvest	Diwali-Rangoli patterns/ Mehndi hand designs. Visit from Jewish Visit to the Church/local vicar to talk about how and why we celebrate Christmas. Christmas around the World--Children to make some different foods/crafts-parents in school talk. Visit to Hull New Theatre panto.	Chinese New Year (Visitors from Chinese community/food tasting).  Visits from professionals (police officers, nurse, fire service, dentist, vet,hairstylists)  Visit to the library in Hedon.	Visit to a Farm Visit to Church-Related to Easter. Why do Christians celebrate Easter/pancake day. Mardi Gras around the world (Louisiana-New Orleans). Celebrations of Easter in Poland/Slovakia and Latvia-parents/relatives in to support and share. Handa's Surprise/Hen What is life like in Africa?-Related to these texts	Mrs Kitchen school cook-what makes a healthy meal.  Healthy meals from different parts of the world.  Sports from around the world.	Buddhist-meditation  Yoga instructor  What different people do to relax around the world.  Life in other countries - holiday destinations
<b>Understanding the World Natural World</b>	Autumnal changes-looking at conkers, leaves-Autumn walk and observations. Creating a mini-beast hotel and observing-using non-fiction texts to support classify.	Weather observations Winter changes Looking at evergreen trees/plants. Melting and freezing.	Weather observations Winter into Spring changes.	Hatching Chicks-Living Eggs. Life cycles (Butterflies and ladybirds) Lambing Planting	Summer changes Fruit/veg from the U.K. and other parts of the world.	Saving our planet-litter picking.  Recycling

	<p>Apples - juicing, seasonal, orchard trip  Maps of Hedon - find orchard and create maps  <b>Grouping &amp; Classifying fruit - fruit/not fruit</b></p>	<p>Planting daffodils/bulbs.  <b>Comparative &amp; fair testing - freezing and melting</b></p>	<p><b>Observing over time - Plants</b></p>	<p><b>Researching - Life Cycles</b></p>	<p><b>Pattern seeking - healthy body - do people with larger hands have larger feet?</b></p>	<p>Saving electricity/resources  <b>Comparative &amp; fair testing - circuits</b></p>
<p><b>Expressive Arts and Design</b></p>	<p>Primary colours and colour mixing.  Visit from theatre group about ecological changes  Making pictures using natural resources  Archimboldo - veg artist    flappers/Dough disco: pop    Black History Month: Stories/songs by black artists (Aretha Franklin, Jimi Hendrix, Kharls Barkley, Outcast...JoJo/Martin Luther King/Mihceal Jordan/Michelle Obama)</p>	<p>Printing-Christmas cards-Artist visitor-cards  Musical visit from Local Authority?  Visit to pantomime linked with in school role play/film- Snow White and the Seven Dwarves.  Self-selecting playdough.  Intro constructive role play  flappers/Dough disco: rock</p>	<p>Dance workshop  Easter textile card  Illustrators - Axel Shefler  Perform Easter song    Squiggle handwriting :: soul and Motown</p>	<p>Puppet workshop    Handwriting: classical</p>	<p>Artist Workshop-Printing with fruit  May Pole Dancing  Picasso  summer assembly    Handwriting jazz</p>	<p><i>fine paint brushes/pencils etc where needed</i>  <i>Singing: we are going on a summer holiday and oh I do like to be beside the seaside</i>    <i>Music concert - school</i>    Handwriting: folk</p>