## Remembering

In this unit of work the children will explore remembrance in the context of major faith and non-faith (secular) festivals.

They will also consider how symbols and artefacts are often used to express the beliefs of a person of faith.

## In this unit children will:

Understand why it is important to remember Compare the experiences of different people taking part in a religious festival or celebration Consider how people of faith have shown forgiveness and reconciliation Make the links between religious beliefs and personal symbols and artefacts Compare two religious celebrations from different faiths Understand the importance of respecting the beliefs of people of faiths different from our own (or way of living) **Key Vocabulary** 

faith family belonging festivals artefacts symbols celebration holy books forgiveness reconciliation remembrance

rituals

reflect

differences

tolerance

similarities

Prior LearningYear 11.3 Worship and festivals

Cross Curricular Links PSHE Cultural awareness



## Key Knowledge

Many people of faith find that festivals and special celebrations help them to feel a sense of belonging.

People who have no faith or a different faith can often benefit from the festivals of other religious people.

Forgiveness and reconciliation can be hard to do, but it is rewarding.

Remembrance gives you time to reflect on what has happened in the past. People of faith wear and use symbols and artefacts to reflect their beliefs.

## **Key Questions**

When do we/others celebrate? Why do we celebrate certain religious festivals and cultural events? What happens at the festivals or events of different faiths? Why do people of faith wear certain artefacts and carry out certain rituals? Are all festivals happy? What do different religious celebrations or remembrances have in common? What does it mean to forgive?

