

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>30th April 2023 Review Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>In 2023 Hedon Primary School achieved the Gold School Games Mark Award for the fifth time.</p> <p>We have widened our afterschool sports offer to our pupils to include table tennis and movement to music.</p> <p>We continue to enter almost 100% of sporting competitions in our cluster and increasingly enter more than one team.</p> <p>Staff are regularly holding Physical Education themed ‘Stay and’ sessions which allows parental involvement in PE learning. In the Summer Term ‘Stay and Rounders’ attracted a record number of parents.</p> <p>Pupils continue to benefit from a range of intra-school tournaments throughout the year linked to the PE curriculum. This gives purpose to their learning and allows them to experience full size competitive games.</p> <p>Our SEND pupils enjoyed an inter-school competition in which the children were particularly successful. Additional equipment is purchased to support SEND pupils.</p> <p>A range of more light hearted school sporting activities have been developed and maintained to enhance our PE provision including Wet Wednesday, Disco at dinner.</p> <p>As pupils continue to wear their PE kit to school on PE days, no learning time is lost due to getting changed. The standard of skills assessed in PE has continued to increase with more children achieving greater depth in this area.</p> <p>The House System continues to give sports competitions a boost of energy. All</p>	<p>As a school we would like to ensure that more children are able to demonstrate leadership qualities through PE. This will include extending play leader work and appointing PE Ambassadors to support intra-school competitions.</p> <p>Through gap analysis, it has been identified that pupils' knowledge and skills related to throwing and catching are below other areas of the PE curriculum. This will be a focus across PE lessons as appropriate.</p> <p>Pupil voice indicates that pupils do not always retain subject specific vocabulary related to PE. Next year, the school will ensure an increased focus on vocabulary is in place across the PE Curriculum.</p>

<p>children compete in approx 10 intra school competitions per year, earning points for their house as well as competing for their year group.</p> <p>The PE Coordinator updates the schools sports blog regularly to promote PE and School Sport.</p> <p>Staff CPD continues to be a priority focusing on dance, fitness and gymnastics.</p> <p>Pupils achievements continue to be tracked on an assessment tool which means we can thoroughly assess every aspect of PE for children. This allows gaps to be identified and measures implemented to mitigate these.</p> <p>More children than ever across Y5 and 6 (90%) can swim to the expected standard for the Key Stage 2 National Curriculum.</p> <p>The school has good links with local sporting groups and can signpost children easily. We have an increasing number of pupils accessing these activities and taking their sport further through trials and competitions.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £17580	Date Updated: 14th July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48%
				£8480
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils take part in 30 minutes of physical activity daily through Hedon Primary School's Burn to Learn Strategy ensuring the Physical Education, School Sport and Physical Activity (PESSPA) isn't an optional extra.	Specific resources relating to SEND pupils' needs.	£500	Children across the school will take part in 30 minutes of physical activity daily including periods of organised play. Forest School/Outdoor Learning Social Media posts Activity tracking – day in the life. Pupil voice. Seesaw PE displays	
	Play leaders/ambassadors training and support	£500 (cover and resources)		
	Staff meeting training session	£500		
	Increased use of class physical activity trackers.	None		

<p>To promote regular physical activity during playtimes, lunchtimes and at breakfast club.</p>	<p>Purchase of additional equipment as required.</p> <p>Play leader training.</p> <p>Lunch supervisor to run an additional suite of clubs (Play worker)</p>	<p>£580</p> <p>As above</p> <p>£3900</p>	<p>Sports Mark GOLD</p> <p>Activity trackers</p> <p>Equipment in use</p> <p>Club registers</p> <p>Social Media/Newsletters</p> <p>Timetable of clubs</p> <p>Pupil Voice</p> <p>Social Media posts</p> <p>Play leaders running active sessions with KS1 pupils on break times.</p>	
<p>To ensure pupils are given the base possible opportunity to be able to meet the minimum requirement for swimming by the end of Key Stage 2.</p>	<p>Increase tracking of pupils skills during swimming lessons.</p> <p>Y6 to access swimming as a top up from Y5.</p>	<p>From the school budget</p> <p>£1000 (rest from budget)</p>	<p>Grading given</p> <p>Pupil voice</p>	

To promote regular physical activity outside of school.	<p>Subsidise after school or lunchtime sports clubs.</p> <p>Subsidise residential for Y4, Y5 and 6.</p> <p>Develop partnerships with sports clubs and other organisations linked to physical activity.</p> <p>Increased tracking by the PLT focusing on each class and uptake of sporting activity in and outside of school. This data will be used to further signpost those children showing skill or interest in taking part in additional sporting activities but also to ensure provision is made in PE lessons for those children with higher starting points.</p>	<p>£500</p> <p>£1000</p> <p>N/A</p>	<p>Club registers</p> <p>Increase in pupils taking part in sports outside of schools.</p> <p>School Sports Mark GOLD</p> <p>Memberships</p> <p>See saw/Social Media</p> <p>Tracking sheets</p> <p>Increased number of children wanting to compete for school teams and therefore taking more than one team to events.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
				£5700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To ensure that the profile of PE and sport is raised across the school as a tool for whole school improvement,</p>	<p>Mrs Parsons to continues to take the role of PE and School Sports Coordinator ensuring the PESSPA is at the forefront of our curriculum and continued use as a tool for whole school improvement.</p> <p>Renewed membership of the Bridlington School Sports Partnership.</p> <p>Attendance at PLT meetings, training and conference termly.</p> <p>House banners to be used at intra-sports events. Hall decoration to raise the profile of the houses. To include a link to learning behaviours also.</p>	<p>N/A</p> <p>£3500</p> <p>£1000</p> <p>£1200</p>	<p>School Games Mark - GOLD</p> <p>School Games/PESSPA display boards, newsletter publications and Social Media posts.</p> <p>Newspaper articles.</p> <p>Training records</p>	
<p>Explore how PESSPA can directly impact performance in the classroom.</p>	<p>PLT to support staff delivering high quality PE sessions. Including HLTA.</p> <p>Focus on catching and throwing.</p>	<p>N/A</p>	<p>High quality academic work linked to PE and sport or influenced/improved by increased physical activity and/or active learning.</p> <p>Seesaw/Social Media posts</p> <p>Inter and Intra School Competitions</p>	
<p>The progress of all children in physical education has improved. Impact of this on wellbeing, self-esteem and confidence has a wider impact on all areas of the curriculum.</p>	<p>Children give some choice in alternative sports in KS2</p> <p>Healthy eating week. Healthy posters and recipes shared.</p> <p>Referrals for pupils over 10 to Live Well Programme.</p>	<p>N/A</p>	<p>Pupil voice</p> <p>See saw/Social Media posts</p> <p>Training certificates. Staff will feel better equipped to support pupils at times of crisis.</p>	

			<p>Pupils will feel better supported in school, attendance and behaviour will improve as a result.</p> <p>Enthusiasm for alternative sports and a higher participation rate in clubs for alternatives such as boxing, dancing, kickboxing, ultimate frisbee, golf, table tennis.</p>	
<p>Children will get the opportunity to see professional sports men/women first hand. Relevant to location or themes e.g. Rugby</p>	<p>Club links maintained giving real life application to skills taught in PE lessons.</p> <p>Invite local sportsmen and women into school where possible e.g. Olympians.</p>	N/A	<p>See saw/Social Media Posts</p> <p>Newsletters</p> <p>Diary dates</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
				£1700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use the expertise of a highly qualified and experienced teacher to enhance the teaching of curriculum PE, train staff in-house focusing on areas of weakness identified ensuring long term curriculum development of skills and enhancing the schools ability to hold intra-school competition.</p> <p>Staff training as required to ensure teaching of PE remains good.</p>	<p>PE Coordinator to continue to take responsibility for ensuring coverage of the PE curriculum.</p> <p>Upskilling staff as necessary</p> <p>Planning and lesson drop-ins.</p> <p>Training identified at the start of term and scheduled as appropriate.</p> <p>Support for individuals as identified e.g., gymnastics/dance.</p>	<p>Release time @£300</p> <p>£700 cover, if needed, for CPD</p> <p>£700 resource replenishment used up over the year.</p>	<p>The PE curriculum is of consistently high quality, led by an experienced and innovative member of staff – monitoring evidence.</p> <p>Staff will be well trained to meet the needs of our pupils – staff survey.</p> <p>Pupils will participate in high quality intra-school competitions and learn skills transferable to inter-school competitions – registers of participation.</p> <p>In house teaching will also lead to greater opportunities to signpost pupils to out of school activities – increased participation</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
				£700

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad and balanced PE curriculum.	<p>Replace and renew PE equipment and resources for Hedon's Curriculum for PE focussing on needs to coach for cluster quad kids events (Aldborough) and other cluster events alongside curricular provision.</p> <p>Sports Coordinator to ensure PE assessment tracks pupils' skills and builds on prior knowledge advocating using class 'experts' to support others.</p>	<p>Additional TA cover to accompany on trips (particularly swimming) £700</p> <p>Release time</p>	<p>Children across the school have the opportunity to participate in extra sport and compete against other schools.</p> <p>Increased range of sporting opportunities across the school.</p>	
To offer additional OAA opportunities to Key Stage 2 pupils	<p>Subsidise aspects of the school's residential and OAA programmes.</p> <p>Y6 OA residential</p> <p>Y5 residential</p> <p>Y3/4 overnight stay added post COVID</p>	<p>As above @£1000</p>	<p>The large majority of pupils leaving Hedon Primary have participated in at least 1 residential.</p> <p>All year 6 meet the OAA assessment milestones.</p>	
To increase the number of clubs on offer during lunchtimes and after school.	<p>Maintain Play worker at lunchtime</p>	<p>Costs above</p>	<p>Newsletters</p> <p>Social Media Posts</p> <p>Pupil Voice</p>	
Key indicator 5: Increased participation in competitive sport				<p>Percentage of total allocation:</p> <p>6%</p> <p>£1000</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give children opportunities to participate in intra-school competitions/activities	<p>Maintain the current Competitive sport programme model linked to PE lessons.</p> <p>Whole school sports day and water sports day.</p> <p>Sports Ambassadors appointed and used to support intra-school competitions.</p> <p>Lines on field for running track</p>	<p>Cover for coordinator as needed - £400</p> <p>£70 resources</p> <p>£50 badges/bibs</p> <p>£300</p>	<p>Calendar of events.</p> <p>Participation figures.</p> <p>School Games display boards.</p> <p>Media, Social Media and school website.</p> <p>School Games GOLD maintained.</p> <p>Activity trackers</p>	
To give children opportunities to participate in inter-school competitions/activities	<p>Fund transport for competitive sports events as required.</p> <p>SEND Cluster sporting event in the Summer term. Staff support and organisation.</p> <p>Maintain participation in cluster sporting events aiming for 100% participation where possible.</p>	<p>As above bus costs</p> <p>£250</p>	<p>Participation figures.</p> <p>Social Media posts</p>	